

Module Specification

Exploring the Curriculum

Version: 2023-24, v2.0, 21 Dec 2022

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Part 1: Information

Module title: Exploring the Curriculum

Module code: UTTGPP-45-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 45

ECTS credit rating: 22.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: On this module students will explore all the areas of the curriculum except for English and maths. They will address pedagogical, subject

Student and Academic Services

Module Specification

and curriculum knowledge and for the primary curriculum, and gain an understanding

of ways of teaching the curriculum in school. Critical to this module is also attention

to the importance of the whole curriculum to a broad and balanced education, and

the specific value of each of these curriculum areas to children and to society.

Part 3: Teaching and learning methods

Teaching and learning methods: See Learning Outcomes

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

MO1 Articulate the significance of a broad and rich curriculum to children in the

primary age phase.

MO2 Communicate key concepts in each curriculum area and demonstrate their

development of personal subject knowledge and understanding needed for

teaching these.

MO3 Develop knowledge of National Curricular aims and content.

MO4 Identify and reflect on appropriate pedagogies.

MO5 Identify, explore and articulate the value of these subjects as part of a

holistic education for children.

Hours to be allocated: 450

Contact hours:

Independent study/self-guided study = 342 hours

Face-to-face learning = 108 hours

Total = 450

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/

Part 4: Assessment

Page 3 of 5 05 June 2023 **Assessment strategy:** Students will be asked to identify and reflect on the key concepts covered in the module through a series of set tasks. These will include elements of:

personal reflection articulation of subject and pedagogical understanding.

Assessment components:

Portfolio (First Sit)

Description: Portfolio and Science audit

Weighting: 33 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (First Sit)

Description: Portfolio and professional conversation - foundation subjects

Weighting: 67 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (Resit)

Description: Portfolio and Science audit

Weighting: 33 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (Resit)

Description: Portfolio and professional conversation - foundation subjects

Weighting: 67 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Education (ITE) [Frenchay] BA (Hons) 2023-24

Studies in Education [Frenchay] BA (Hons) 2023-24