Module Specification

Working with all Children

Version: 2022-23, v2.0, 04 Jul 2022

Contents

Part 1: Information

Module title: Working with all Children

Module code: UTTGU6-30-1

Level: Level 4

For implementation from: 2022-23

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Primary, Early Childhood and Education Studies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: During this module students will explore professional practice through work-related experience in early childhood settings.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Students will have the opportunity to develop observational skills and use these to provide safe and stimulating environments for children. Links are made to all other year 1 modules to support an understanding of the relationship between theory and practice. Students will engage with education and welfare aspects of early childhood environments including safeguarding and ethical practice.

Part 3: Teaching and learning methods

Teaching and learning methods: See Learning Outcomes

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Articulate knowledge and understanding of key principles and processes of working ethically, inclusively and in partnership with children and families.

MO2 Consider the issues and processes relating to safeguarding and child protection and identify strategies for promoting health, well-being, safety and nurturing care.

MO3 Reflect on principles and issues involved in facilitating young children's learning and make observations of young children's learning.

MO4 Identify key strategies for engaging children with additional needs

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 205 hours

Placement = 50 hours

Face-to-face learning = 45 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com

Part 4: Assessment

Assessment strategy: The assessment this module will enable the students to engage with the principles of early childhood professional practice. Component A will enable students to reflect on observations of children to support the development of skills in how to facilitate all children's learning. Component B will support students to begin to develop and reflect upon their own professional identity which provides the basis for further reflection over the course of the programme. In addition they will have the opportunity articulate their knowledge and understanding of key principles and processes of working ethically, inclusively and in partnership with children and families.

Assessment components:

Written Assignment - Component A (First Sit)

Description: Essay

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

Portfolio - Component B (First Sit)

Description: Portfolio

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Written Assignment - Component A (Resit)

Description: Essay

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

Portfolio - Component B (Resit)

Description: Portfolio

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Education (ITE) [Jan][FT][Villa][3yrs] BA (Hons) 2022-23

Primary Education (ITE) [Villa] BA (Hons) 2022-23

Early Childhood [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Early Childhood [Sep][FT][Villa][3yrs] BA (Hons) 2022-23

Early Childhood [Frenchay] BA (Hons) 2022-23

Early Childhood [Villa] BA (Hons) 2022-23

Early Childhood {Foundation}[Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22