



Module Specification

Exploring Play

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Part 1: Information

Module title: Exploring Play

Module code: UTTGU4-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: By the end of this module students will have explored definitions and perceptions of play and explored the role of play as a vehicle for children's learning and development.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The module will examine key theories underpinning play, the place of play in curricula and different approaches to learning including alternative, global approaches such as Reggio Emilia. It will also consider the role of the adult in facilitating play with a focus on inclusive practice. Students will have opportunity to evaluate play spaces and reflect on the influence of the social and physical environment on children's experience of play.

Part 3: Teaching and learning methods

Teaching and learning methods: See Learning Outcomes

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Compare, contrast and analyse definitions, concepts and theories of play and relate these, where appropriate, to current early years practice.

MO2 Consider the implications of play for children's physical, social and emotional and cognitive development with reference to inclusive practice.

MO3 Examine the role of the adult in facilitating play and reflect on the contextual factors that might impact upon the quality and nature of the role.

MO4 Explore the changing position of play in curricula, and pedagogical approaches for children 0-8.

MO5 Explore the role of the physical and social environment in enhancing children's experience of play.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com) via the following link <https://uwe.rl.talis.com>

Part 4: Assessment

Assessment strategy: The presentation will draw upon experience in practice to embed theoretical learning in a professional context. An introduction to ethical considerations will be assessed thus supporting future study and practice as part of the programmatic spiral curriculum. The portfolio is comprised of a number of tasks which offers opportunities for students to develop their work following formative assessment. This will give students ownership over the assessment process. This will include tasks relating to the roles of adults, reflection on play environments and links to learning. Assessment support will link across this and other Year 1 modules to provide a cohesive student experience.

Assessment components:

Presentation (First Sit)

Description: Presentation

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Portfolio (First Sit)

Description: Portfolio

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (Resit)

Description: Presentation

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Portfolio (Resit)

Description: Portfolio

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood [Frenchay] BA (Hons) 2023-24

Primary Education (ITE) [Villa] BA (Hons) 2023-24

Early Childhood [Villa] BA (Hons) 2023-24

Early Childhood {EYTS} [Frenchay] BA (Hons) 2023-24

Early Childhood {Foundation}[Frenchay] BA (Hons) 2022-23