



Module Specification

Educational Journeys

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Part 1: Information

Module title: Educational Journeys

Module code: UTTNAW-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: In this module students will engage in exploration of educational journeys: their own, their peers and the journeys of others. To illuminate this exploration students will be examining relevant theoretical domains of learning

theory and learner development. They will also be investigating contextual factors that impact educational journeys and considering ways in which individuals and society can address and overcome barriers to learning.

A critical feature of this module is investigation of self as learner, including exploration of students' learner autobiographies to enable them to understand and articulate their learner identity and the factors that enable them to thrive and succeed as learners.

Outline syllabus: See assessment strategy.

Part 3: Teaching and learning methods

Teaching and learning methods: See learning outcomes.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Define key learning theories and reflect on how these illuminate their experiences as a learner.

MO2 Engage with theories of learner development and apply these to analysis of their own learning journey.

MO3 Engage with theories of learner development and begin to evaluate the impact of contextual factors on learners and learning.

MO4 Use their developing knowledge and understanding of self to reflect on their own learning journey and be able to determine appropriate strategies and contexts for their development as learners in an HE context.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Students will engage in individual and group learning activities throughout the module which they will submit as an individual summative multimedia blog which gives reflective account of their educational journey through the course of this module and drawing in their learning from the first semester (both formal and informal). The brief for the blog will include directed tasks relating specifically to module learning outcomes including for example:

an account of learning theories and reflections on their relevance to the student's own experiences of learning

collaborative investigation of contexts for learning working with peers to explore a diverse range of settings leading to student's individual blog entry describing learning gained from the investigation

learning autobiography, audit and plan

Formative self, peer and tutor assessment will be embedded into the module with negotiated opportunities for outputs and processes from directed tasks to be assessed. This is critical to the learning outcomes of this module as students will need to critique their own practices and beliefs about learning and themselves as learners and this can only be achieved if assessment is experienced as learning.

Assessment components:

Online Assignment (First Sit)

Description: Multimedia blog.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Online Assignment (Resit)

Description: Multimedia blog.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education [Frenchay] BA (Hons) 2023-24

Education (Digital Learning) [Frenchay] BA (Hons) 2023-24

Education (Special Needs) [Frenchay] BA (Hons) 2023-24

Education (Special Needs) {Foundation} [Frenchay] BA (Hons) 2022-23

Education (Digital Learning) {Foundation} [Frenchay] BA (Hons) 2022-23

Education {Foundation} [Frenchay] BA (Hons) 2022-23