



MODULE SPECIFICATION

Part 1: Information			
Module Title	The Accountable Professional in Clinical Practice 1		
Module Code	UZWK5-30-1	Level	1
For implementation from	July 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	FdSc Nursing Associate		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description	
<p>This practice module will assist students to assess, plan, deliver evidence based practice and evaluate person-centred nursing care for people who have a range of physical, social and/or emotional needs, across the lifespan, including the four fields of nursing and a range of social care settings. The content of the module will focus on the required professional standards as stated within the NMC Standards of pre-registration nursing associate programme (2018) and will be met through clinical experience and guided participation in care and performing with increasing knowledge, skills and confidence.</p> <p>Nursing Associates have the opportunity for self-direct learning in a health or social care environment of choice through the elective day experience</p> <p>The content of the module will focus on the required professional standards as stated within the Nursing and Midwifery Council (NMC) Standards of proficiency for nursing associates (2018) and will be met through clinical experience. Students will be supported in accordance with Part 2: Standards for student supervision and assessment (NMC 2018)</p> <p>Students will be assessed against the NMC Standards of proficiency for nursing associates (2018). Six platforms have been designed to encompass all proficiencies</p> <ul style="list-style-type: none"> • Being an accountable professional • Promoting health and preventing ill health • Provide and Monitor care • Working in teams • Improving safety and quality of care • Contributing to integrated care <ul style="list-style-type: none"> • Annexe A Communication and relationship management skills • Annexe B Procedures to be undertaken by the nursing associate. 	

This module will use a range of learning and teaching strategies to support student learning and will include:

- Interactive realities
- Simulation
- Guided learning
- Self-directed learning
- Digital learning
- Peer coaching
- Elective days
- Theme days

Part 3: Assessment

Formative assessment:

Calculations of medicines and mid-point assessment of achievement of year 1 competencies as outlined in the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR).

Summative assessment:

All competencies for year 1 as outlined in the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR).

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Achievement of Year 1 Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR)	Pass/Fail	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Achievement of Year 1 Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR)	Pass /Fail	
Part 4: Teaching and Learning Methods		
Learning Outcomes	<p>Demonstrate competence in the skills and proficiencies outlined in the Practice Assessment Document 1 (PAD) and the Ongoing Achievement Record (OAR), to include:</p> <ol style="list-style-type: none"> 1. Guided participation to deliver safe and effective care to a diverse range of people across the four fields of nursing practice. 2. Participate in activities demonstrating continuous self-reflection, seeking and responding to support and feedback to develop their professional knowledge and skills 3. Demonstrate working in the best interests of people and maintaining professionalism at all times 4. Participate in evidence based, person-centred, safe and compassionate nursing care 	

	5. Consider and recognise the different four fields of nursing through themed days All learning outcomes to be met through Competent A																				
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="border: 2px solid black;">30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>300</td> <td>72</td> <td>228</td> <td>1500</td> <td style="color: red;">1800</td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	1500	1800
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Practical Exam: competencies</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>0%</td> </tr> <tr> <td>Practical exam</td> <td>100%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	0%	Practical exam	100%		100%										
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Reading List	<p>The student will also be expected to read more widely by identifying relevant material using the Module Handbook, the Library Catalogue and other sources including online databases. Throughout the module students will be encouraged to identify literature relevant to practice and the presenting of information to others.</p> <p>https://rl.talis.com/3/uwe/lists/66914D17-867C-F2BF-2471-CA2111B1B85F/edit</p>																				

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First CAP Approval Date	3 July 2019			
Revision Approval Date		Version	1	RIA 12946