



MODULE SPECIFICATION

Part 1: Information			
Module Title	Improving Safety and Quality of Care		
Module Code	UZWK9D-15-1	Level	1
For implementation from	July 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	FdSc Nursing Associate		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>On completion of the module, the nursing associate will understand the principles of legislative and operational policies regarding risk, safety and quality. The student will be able to apply this understanding using evidence based literature to explore policies and practices to ensure the provision of safe effective care. The nursing associate will be aware of the principles of research, audit and quality improvement to enable them to contribute to quality assurance processes within the workplace.</p> <p>The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) standards (2018). Within each module in the programme, teaching and learning progressively explores the nature of care and practice, focusing on the NMC Standards of proficiency for nursing associate's platforms and annexes.</p> <ul style="list-style-type: none"> • Being an accountable professional • Promoting health and preventing ill Health • Provide and monitor care • Working in teams • Improving safety and quality of care • Contributing to integrated care <p>And two annexes.</p> <ul style="list-style-type: none"> • Communication and relationship management skills • Procedures to be undertaken by the nursing associate

The module will use a variety of teaching and learning methods:

Lectures, seminars, case scenarios, reflective approaches, presentations, directed and independent learning, e-learning

Part 3: Assessment

Understanding the role of a nursing associate in contributing to risk monitoring and quality of care is an essential part of the role, and ensures ongoing improvement

Formative assessment: opportunities for formative assessment will occur throughout the module, for example peer and self-evaluation tasks will be used to facilitate students to reflect on their level of knowledge and understanding of the module content. The nature of the formative assessment will be designed to feed forward and provide students with a clear understanding of the requirements for the summative assessment

Summative assessment: A 2000 word assignment to explore a clinical issue from their own practice in the context of safety and quality of care. A written assignment will allow students to demonstrate that they have met the learning outcomes of the module whilst additionally providing an opportunity to employ study skills and produce an academic piece of writing.

Identify final timetabled piece of assessment (component and element)

Component A

% weighting between components A and B (Standard modules only)

A:

B:

First Sit

Component A (controlled conditions)
Description of each element

Element weighting
(as % of component)

1. A 2000 word assignment

100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions)
Description of each element

Element weighting
(as % of component)

1 A 2000 word assignment


100%

Part 4: Teaching and Learning Methods

Learning Outcomes

1. Discuss health and safety legislation and how this relates to their work environment and practice.
2. Recognise the effect on their own resilience when dealing with uncertain and stressful situations
3. Understand quality assurance processes, such as risk assessment, incident reporting, and how these are structured within their organisation & workplace, and the nursing associate roles in these.
4. Understand the principles and processes of research, audit and quality improvement; and how this contributes to patient care, safety and satisfaction.

All learning outcomes will be assessed through Component A

Key Information Sets Information (KIS)	Key Information Set - Module data					
	Number of credits for this module				15	
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	150	36	114	0	150	
Contact Hours	Coursework: assignment					
	Total assessment of the module:					
	Written exam assessment percentage				0%	
	Coursework assessment percentage				100%	
	Practical exam assessment percentage				0%	
					100%	
Total Assessment						
Reading List	The nursing associate will be expected to read widely by identifying relevant material using the module handbook, library catalogue and other sources including online databases. Throughout the module students will be encouraged to identify literature relevant to academic study and the presenting of information to others. Assistance will be available through online library tutorials to enhance their research and referencing skills.					
	https://rl.talis.com/3/uwe/lists/68A2C902-C785-0CFA-6490-888F4ABB8734/edit					

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Revision Approval Date		Version	1	Link to RIA 12946