



Module Specification

Professional Practice

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Part 1: Information

Module title: Professional Practice

Module code: UTLP69-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: In this module you will be able to demonstrate through a range of professional evidence that the Teachers' Standards have been met at a level appropriate for a teacher at the point of recommendation for the award of Qualified Teacher Status, through successful completion of teaching practice in educational settings.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The criteria for assessment of professional placement will comply with the current, relevant professional Teachers' Standards.

This module trainees must demonstrate and evidence the accumulation, assimilation and volume of knowledge, understanding, skills and attitudes acquired during training.

Trainees must demonstrate the positive values and behaviour that they expect from children in all aspects of their professional placements.

Part 3: Teaching and learning methods

Teaching and learning methods: See Learning Outcomes

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 To demonstrate through a range of professional evidence that the Teachers' Standards have been met at a level appropriate for a teacher at the point of recommendation for the award of Qualified Teacher Status, through successful completion of teaching practice in educational settings;

MO2 Demonstrate comprehensive subject and pedagogical knowledge in relevant subject and curriculum areas

MO3 Establish and maintain high expectations for learning and behaviour, overcoming barriers for learning, creating inclusive learning environments and helping all learners to achieve their maximum potential

MO4 Plan for and adapt their teaching in response to the strengths, needs and interests of learners through formative monitoring of learners' progress;

MO5 Communicate confidently and effectively with colleagues, actively demonstrating a commitment to collaborative and cooperative working in a range of educational settings

MO6 Demonstrate consistently high standards of personal and professional conduct and maintain high standards of ethics and behaviour.

MO7 Take a proactive approach to their own professional development and make a positive contribution to the school community.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 90 hours

Placement = 30 hours

Face-to-face learning = 30 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/readinglists.uwe.ac.uk) via the following link <https://uwe.rl.talis.com/>

Part 4: Assessment

Assessment strategy: Trainees' practice will be underpinned by values that they can articulate and for which they can provide a rationale. The above will manifest itself in high expectations of all children, consistent and respectful treatment and concern for their development as learners; sensitive and effective communication with parents and carers and support staff and an understanding of their contribution; the ability to reflect on and improve their own teaching; and motivation to take responsibility for their own professional development.

Completion of a total of 30 days in school/educational settings, including periods of sustained teaching experience, is assessed on a Pass/Fail basis against the Teachers' Standards.

Assessment components:

Portfolio (First Sit)

Description: Practice Portfolio with viva voce

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Portfolio (Resit)

Description: Practice Portfolio with viva voce

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Mathematics with Qualified Teacher Status [Sep][FT][Frenchay][3yrs] - Not Running
BSc (Hons) 2022-23

Mathematics with Qualified Teacher Status {Foundation} [Sep][FT][Frenchay][3yrs] -
Not Running BSc (Hons) 2021-22