

MODULE SPECIFICATION

Part 1: Information								
Module Title	Profe	Professional Practice						
Module Code	UTLP	69-15-2	-15-2 Level 2					
For implementation from	Septe	September 2019						
UWE Credit Rating	15		ECTS Credit Rating	7.5				
Faculty	Arts, Creative Industries and Education		Field	Secondary and Life Long Learning				
Department	Educa	Education and Childhood						
Contributes towards	BSc(H	BSc(Hons) Mathematics with QTS						
Module type:	Profe	Professional Practice						
Pre-requisites		UTLGSW-15-2 Mathematics Education						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		DBS clearance						

Part 2: Description

In this module you will be able to demonstrate through a range of professional evidence that the Teachers' Standards have been met at a level appropriate for a teacher at the point of recommendation for the award of Qualified Teacher Status, through successful completion of teaching practice in educational settings.

Part 3: Assessment

The criteria for assessment of professional placement will comply with the current, relevant professional Teachers' Standards.

This module trainees must demonstrate and evidence the accumulation, assimilation and volume of knowledge, understanding, skills and attitudes acquired during training.

Trainees must demonstrate the positive values and behaviour that they expect from children in all aspects of their professional placements.

Trainees' practice will be underpinned by values that they can articulate and for which they can provide a rationale. The above will manifest itself in high expectations of all children, consistent and respectful treatment and concern for their development as learners; sensitive and effective communication with parents and carers and support staff and an understanding of their contribution; the ability to reflect on and improve their own teaching; and motivation to take responsibility for their own professional development.

Completion of a total of 30 days in school/educational settings, including periods of sustained teaching experience, is assessed on a Pass/Fail basis against the Teachers' Standards.

Assessment Component A – A Practice Portfolio. This is an assessment of your teaching and will be on-going and your subject mentor and/or senior mentor and UWE Tutor will work together to make final judgement. In addition, on your final moderation visit you will be asked to present your evidence in the form of a viva voce. Component A Identify final timetabled piece of assessment (component and element) B: A: % weighting between components A and B (Standard modules only) Pass/Fail First Sit **Element weighting Component A** (controlled conditions) **Description of each element** 1. Practice Portfolio with viva voce Pass/Fail **Component B Element weighting Description of each element** N/A Resit (further attendance at taught classes is not required) Component A (controlled conditions) **Element weighting Description of each element** 1. 1. Practice Portfolio with viva voce Pass/Fail **Component B Element weighting Description of each element** N/A Part 4: Learning Outcomes & KIS Data Learning On successful completion of this module students will be able to: Outcomes 1. To demonstrate through a range of professional evidence that the Teachers' Standards have been met at a level appropriate for a teacher at the point of recommendation for the award of Qualified Teacher Status, through successful completion of teaching practice in educational settings; (A) Demonstrate comprehensive subject and pedagogical knowledge in relevant 2. subject and curriculum areas; (A) Establish and maintain high expectations for learning and behaviour, overcoming 3. barriers for learning, creating inclusive learning environments and helping all learners to achieve their maximum potential; (A) 4. Plan for and adapt their teaching in response to the strengths, needs and interests of learners through formative monitoring of learners' progress; (A) Communicate confidently and effectively with colleagues, actively demonstrating a 5. commitment to collaborative and cooperative working in a range of educational settings; (A) Demonstrate consistently high standards of personal and professional conduct and 6 maintain high standards of ethics and behaviour; (A)

		proactive approaution to the school			ll developmen	t and make a		
	seec.org.uk Learning Outcomes guidance							
Key Information Sets Information (KIS)	Kovinte	ormation Sot - M	adulo data					
()	Key Information Set - Module data							
	Numbe	Number of credits for this modu			15			
	Hours to be allocate	learning and	Independent study hours	Placement study days	Allocated Hours			
	150	30	90	30	150			
Contact Hours	The table below indicates as a percentage the total assessment of the module which constitutes a; Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)							
		Total assessm	ent of the mod	ule:				
Total Assessment		Written exam as Coursework as	-					
		Practical exam	-					
					100%			
Reading List	https://rl.talis.com/3/uwe/lists/0DBD8705-D02D-B126-6557- ECBA0FD93344.html?lang=en&login=1 Further information and guidance on reading lists and digitisation are available at							
	https://intranet.uwe.ac.uk/tasks-guides/Collection/using-readinglists							

STUDENT AND ACADEMIC SERVICES

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First Approval Date (and panel type)	ASQC, 16 th July 2019			
Revision ASQC Approval Date		Version	1	Link to RIA 13054
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