



MODULE SPECIFICATION

Part 1: Information			
Module Title	Evidence-Based Policing Research Project		
Module Code	UZSKEL-40-3	Level	Level 6
For implementation from	2018-19		
UWE Credit Rating	40	ECTS Credit Rating	20
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: The Evidence-Based Policing Research Project module (henceforth referred to as the Project module), will build on knowledge acquired across the apprentices' degree programme, and will allow them to demonstrate a coherent and detailed understanding of knowledge at the forefront of their discipline.</p> <p>Educational Aims: This module will allow apprentices to evidence that they can identify and develop an appropriate problem or question in the discipline area; design and carry out a project drawing on appropriate methodologies; deploy established techniques of analysis and enquiry within their discipline; and demonstrate critical and conceptual skills in the analysis of the project findings. In doing so, the module will enable apprentices to demonstrate solid conceptual understanding.</p> <p>Outline Syllabus: Through completion of this module, apprentices will demonstrate qualities and transferable skills necessary for employment including the ability to exercise initiative and personal responsibility, to engage in decision making in dynamic contexts and to critically evaluate and synthesize complex information. Apprentices will also demonstrate the learning ability needed to undertake appropriate further training of a professional or equivalent nature.</p> <p>Apprentice's engagement in this project module will be supported through provision of both</p>

STUDENT AND ACADEMIC SERVICES

generic (cross-programme) and discipline-specific content in particular curricula areas which may include:

Literature searches and bibliographies

Ethical Issues

Research methods and methodologies

Analysis

Dissemination

Practical applicability

The module will also aim to support apprentices in making links between discipline methods and content, and employment and practice

Teaching and Learning Methods: The module will span the duration of level 6 and will include face to face teaching, workshops and also flexible one-to-one supervision supported by online and independent learning.

Part 3: Assessment

Failure to achieve a pass in Full Operational Competency will preclude the student from being summatively assessed in this module. Once Full Operational Competency is verified the summative assessment can proceed.

Component -A

A 10,000-word research project based on the application of selected specialist policing knowledge and skills from one of the following five areas: Response, Community, Intelligence, Investigation or Roads Policing.

Within this project apprentices will also demonstrate other higher-level skills and knowledge acquired during years 2-3. Skills would include critical thinking and problem solving, while knowledge will include aspects from Sociology, Criminology, Evidence-Based Policing amongst others.

Subject matter should be agreed between the force, apprentice and academic supervisor to ensure it has potential to add value within an operational delivery setting as well as being academically achievable within the constraints of the PCDA.

Rationale: The assessment will offer apprentices the opportunity to demonstrate research and analysis skills relevant to a specialist area of occupational practice. In doing so it meets the requirements as set out in the Guidelines for the Assessment of Operational Competence and the EPA Plan for Police Constable Integrated Degree Apprenticeship documentation.

First Sit Components	Final Assessment	Element weighting	Description
Project - Component A	✓	100 %	10,000 word action research project based on application of selected specialist policing knowledge and skills
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Part 4: Teaching and Learning Methods																			
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>A critical evaluation of a specific area of policing</td> <td>MO1</td> </tr> <tr> <td>Application of appropriate research methodologies and techniques</td> <td>MO2</td> </tr> <tr> <td>Demonstrate how professional integrity is a feature of the apprentice's policing work</td> <td>MO3</td> </tr> <tr> <td>An analytical approach to solving complex problems</td> <td>MO4</td> </tr> <tr> <td>The ability to gather and analyse relevant material to inform judgements that include critical reflection on relevant social, or ethical issues</td> <td>MO5</td> </tr> <tr> <td>Effective presentation of information, ideas, problems and solutions</td> <td>MO6</td> </tr> <tr> <td>Appreciation of impact of recommendations for workforce and service</td> <td>MO7</td> </tr> <tr> <td>Development of independent ideas</td> <td>MO8</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	A critical evaluation of a specific area of policing	MO1	Application of appropriate research methodologies and techniques	MO2	Demonstrate how professional integrity is a feature of the apprentice's policing work	MO3	An analytical approach to solving complex problems	MO4	The ability to gather and analyse relevant material to inform judgements that include critical reflection on relevant social, or ethical issues	MO5	Effective presentation of information, ideas, problems and solutions	MO6	Appreciation of impact of recommendations for workforce and service	MO7	Development of independent ideas	MO8
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																		

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	