



## **Module Specification**

### **Evidence-Based Policing Research Project**

Version: 2023-24, v2.0, 19 Jul 2023

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## Part 1: Information

**Module title:** Evidence-Based Policing Research Project

**Module code:** UZSKEL-40-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 40

**ECTS credit rating:** 20

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Sociology and Criminology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The Evidence-Based Policing Research Project module (henceforth referred to as the Project module), will build on knowledge acquired across the apprentices' degree programme, and will allow them to demonstrate a coherent and detailed understanding of knowledge at the forefront of their discipline.

**Features:** Not applicable

**Educational aims:** This module will allow apprentices to evidence that they can identify and develop an appropriate problem or question in the discipline area; design and carry out a project drawing on appropriate methodologies; deploy established techniques of analysis and enquiry within their discipline; and demonstrate critical and conceptual skills in the analysis of the project findings. In doing so, the module will enable apprentices to demonstrate solid conceptual understanding.

**Outline syllabus:** Through completion of this module, apprentices will demonstrate qualities and transferable skills necessary for employment including the ability to exercise initiative and personal responsibility, to engage in decision making in dynamic contexts and to critically evaluate and synthesize complex information. Apprentices will also demonstrate the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

Apprentice's engagement in this project module will be supported through provision of both generic (cross-programme) and discipline-specific content in particular curricula areas which may include:

Literature searches and bibliographies

Ethical Issues

Research methods and methodologies

Analysis

Dissemination

Practical applicability

The module will also aim to support apprentices in making links between discipline methods and content, and employment and practice

### Part 3: Teaching and learning methods

**Teaching and learning methods:** The module will span the duration of level 6 and will include face to face teaching, workshops and also flexible one-to-one supervision supported by online and independent learning.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** A critical evaluation of a specific area of policing

**MO2** Application of appropriate research methodologies and techniques

**MO3** Demonstrate how professional integrity is a feature of the apprentice's policing work

**MO4** An analytical approach to solving complex problems

**MO5** The ability to gather and analyse relevant material to inform judgements that include critical reflection on relevant social, or ethical issues

**MO6** Effective presentation of information, ideas, problems and solutions

**MO7** Appreciation of impact of recommendations for workforce and service

**MO8** Development of independent ideas

**Hours to be allocated:** 400

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

### Part 4: Assessment

**Assessment strategy:** Failure to achieve a pass in Full Operational Competency will preclude the student from being summatively assessed in this module. Once Full Operational Competency is verified the summative assessment can proceed.

#### Assessment task

A 10,000-word research project (up to 8,000 words written report plus references and any additional appendices e.g. ethics approval, interview schedule, survey questions) based on the application of selected specialist policing knowledge and skills from one of the following five areas: Response, Community, Intelligence, Investigation or Roads Policing.

Within this project apprentices will also demonstrate other higher-level skills and knowledge acquired during years 2-3. Skills would include critical thinking and problem solving, while knowledge will include aspects from Sociology, Criminology, Evidence-Based Policing amongst others.

Subject matter should be agreed between the force, apprentice and academic supervisor to ensure it has potential to add value within an operational delivery setting as well as being academically achievable within the constraints of the PCDA.

Rationale: The assessment will offer apprentices the opportunity to demonstrate research and analysis skills relevant to a specialist area of occupational practice. In doing so it meets the requirements as set out in the Guidelines for the Assessment of Operational Competence and the EPA Plan for Police Constable Integrated Degree Apprenticeship documentation.

This assessment is graded Fail/Pass/Distinction.

#### **Assessment tasks:**

##### **Project (First Sit)**

Description: 10,000 word action research project based on application of selected specialist policing knowledge and skills. This is graded Fail/Pass/Distinction.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

### **Project (Resit)**

Description: 10,000 word action research project based on application of selected specialist policing knowledge and skills. This is graded Fail/Pass/Distinction.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Professional Policing Practice {Apprenticeship-UWE} [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Aug][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Oct][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Nov][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Dec][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Jul][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Jan][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Feb][FT][Frenchay][3yrs] BSc  
(Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Mar][FT][Frenchay][3yrs] BSc  
(Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Apr][FT][Frenchay][3yrs] BSc  
(Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [May][FT][Frenchay][3yrs] BSc  
(Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Jun][FT][Frenchay][3yrs] BSc  
(Hons) 2021-22