




MODULE SPECIFICATION

Part 1: Information			
Module Title	Nursing 8 Final Project		
Module Code	UZUK8W-30-3	Level	3 (FHEQ Level 6)
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Maternal and Child Health
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing (all Fields)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description	
<p>This module provides the students with the support and skills required to conduct an independent study from a choice of one of four project options. Taught elements will build on Nursing 6 and enable students to complete a research related project through individual and supervised sessions.</p> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> • Lectures • Scenario based teaching through interaction • Group work • Self-directed learning • Digital learning delivered through Blackboard and other virtual learning platforms <p>The teaching and content will be delivered by academic and practitioners from across the four fields of nursing.</p> <p>The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) Future Nursing Standards (2018), focusing on the NMC Standards of proficiency platforms</p> <ul style="list-style-type: none"> • Being an accountable professional • Promoting health and preventing ill health • Assessing needs and planning care • Providing and evaluating care • Leading and managing nursing care and working in teams • Improving safety and quality of care • Coordinating care 	

Part 3: Assessment: Strategy and Details		
<p>Registered nurses need to be able to think critically when using evidence so that they are able to analyse, safely use, share and apply national and international research findings to promote and inform best nursing practice.</p> <p>Formative assessment: This will occur throughout the module as individual students work with an allocated supervisor.</p> <p>Summative assessment: Students are required to complete an independent project of 6000 words from the following four options:</p> <ol style="list-style-type: none"> 1. Service improvement proposal 2. Service user narrative (critical reflection of an online patient narrative) 3. Research proposal 4. Literature review 		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Assignment 6000 words maximum	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Assignment 6000 words maximum	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate critical appraisal of research methods, ethics and governance when reviewing the safe use, and application of research findings to promote and inform best nursing practice • Demonstrate the knowledge, skills and ability to think critically when applying evidence and drawing on experience to make evidence informed decisions in all situations • Synthesise how quality and effectiveness of nursing care can be evaluated in practice. • Demonstrate through critical discussion how to use service delivery evaluation and audit findings to bring about continuous improvement <p>All learning outcomes will be assessed through Component A.</p>	

Key Information Sets Information (KIS)	Key Information Set - Module data																								
	Number of credits for this module					30																			
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																				
	300	72	228	0	300																				
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;																								
	Coursework: Project																								
Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:																									
<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">100%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">100%</td> <td></td> </tr> </table>						Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		100%		Practical exam assessment percentage		0%				100%	
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Reading List	https://rl.talis.com/3/uwe/lists/693D0D4B-89B2-EF66-BEB6-9C8F9836498F.html?lang=en-GB&login=1																								

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First Approval Date (and panel type)	30 May 2019		
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>		Version	Link to RIA