






MODULE SPECIFICATION

Part 1: Information			
Module Title	Nursing 7 Leadership and Supervision		
Module Code	UZWK8V-15-3	Level	3 (FHEQ Level 6)
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing (all Fields)		
Module type	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Leadership and teaching are core skills for the Future Nurse in order to be able to provide safe and effective care. This module will enable nursing students to develop confidence and competence when leading self, peers, students and teams and demonstrate a critical rationale to the mechanisms that affect team dynamics including human factors and learning from mistakes. In accordance with Part 2 of the Nursing and Midwifery Council (NMC) Standards (2018), it will prepare students to become safe and effective clinical supervisors. Additionally, the module will also further develop students understanding of effective communication required within leadership, teaching and supervision and management that has patients at the centre.</p> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> • Lectures • Scenario based teaching through interaction • Group work • Self-directed learning • Digital learning delivered through Blackboard and other virtual learning platforms <p>The teaching and content will be delivered by academic and practitioners from across the four fields of nursing.</p> <p>The indicative content of the module will focus on the NMC Future Nursing Standards (2018), focusing on the NMC Standards of proficiency platforms and annex.</p>

<ul style="list-style-type: none"> • Being an accountable professional • Promoting health and preventing ill health • Assessing needs and planning care • Providing and evaluating care • Leading and managing nursing care and working in teams • Improving safety and quality of care • Coordinating care 		
And the annex.		
<ul style="list-style-type: none"> • Communication and relationship management skills 		
Part 3: Assessment: Strategy and Details		
<p>Assessment is by way of a vlog to enable students to be more dynamic in sharing ideas and thoughts with a visual platform further developing students to become confident in teaching and leadership and presenting information in a way that is tangible and improve collaboration skills. It will allow students to learn information at a time and place that is convenient to them in preparing the vlog.</p>		
<p>Formative assessment: Students are required to present a plan of the proposed vlog and will be given feedback by the module team.</p>		
<p>Summative assessment: Students are required to research, prepare and record a 20 minute vlog around the relevance or leadership, management and teaching as a supervisor. The vlog should address the following:</p>		
<ul style="list-style-type: none"> • Supervising students and supporting learning • Providing timely feedback • A discussion around communication skills • Working in a multi-disciplinary team and the impact on delivering person-centred care • Link the above to effective leadership and management, making reference to organisational culture 		
Component A		
Identify final timetabled piece of assessment (component and element)		
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions)	Element weighting	
Description of each element	(as % of component)	
1. Vlog	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions)	Element weighting	
Description of each element	(as % of component)	
1. Vlog	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate critical rationale for supervising students, supporting learning and providing feedback in line with scope of practice 2. Maintain evidence-based, best practice communication skills and approaches for working with people in professional teams 3. Influence the principles of effective leadership, management, group and organisational dynamics and culture and apply these to team working and decision- 	

	making. All learning outcomes will be assessed through Component A.															
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="border: 2px solid black; color: red;">15</td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>									15
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: VLOG</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%					
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Reading List	https://rl.talis.com/3/uwe/lists/316DEAED-C454-945D-3106-70235FDF1A93.html?lang=en-GB&login=1															

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First Approval Date (and panel type)	30 May 2019		
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>		Version	Link to RIA