



## MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Nursing 6 Health Care Research Methods		
<b>Module Code</b>	UZTK8U-15-3	<b>Level</b>	3 (FHEQ Level 6)
<b>For implementation from</b>	September 2019		
<b>UWE Credit Rating</b>	15	<b>ECTS Credit Rating</b>	7.5
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Continuing Care Adult Nursing
<b>Department</b>	Nursing and Midwifery		
<b>Contributes towards</b>	BSc (Hons) Nursing (all Fields)		
<b>Module type</b>	Standard		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	None		

Part 2: Description
<p>Knowledge of research and improvement methodology is vital to ongoing advancement in care delivery and evidence based practice. This module will provide students with the skills and knowledge to develop project plans for any of the options within Nursing 8. This will be based around current research, quality improvement methodology and models utilised within the healthcare environment, and literature supporting students in their final project of the curriculum.</p> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> <li>• Lectures</li> <li>• Scenario based teaching through interaction</li> <li>• Group work</li> <li>• Self-directed learning</li> <li>• Digital learning delivered through Blackboard and other virtual learning platforms</li> </ul> <p>The teaching and content will be delivered by academic and practitioners from across the four fields of nursing.</p> <p>The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) Future Nursing Standards (2018), focusing on the NMC Standards of proficiency platforms</p> <ul style="list-style-type: none"> <li>• Being an accountable professional</li> <li>• Promoting health and preventing ill health</li> <li>• Assessing needs and planning care</li> <li>• Providing and evaluating care</li> </ul>

<ul style="list-style-type: none"> <li>• Leading and managing nursing care and working in teams</li> <li>• Improving safety and quality of care</li> <li>• Coordinating care</li> </ul>		
<b>Part 3: Assessment: Strategy and Details</b>		
<p>Registered nurses need to be able to think critically when using evidence so that they are able to analyse, safely use, share and apply research findings to promote and inform best nursing practice. Students will develop some of the required skills and knowledge to practice effectively including decision making based on best evidence.</p> <p><b>Formative assessment:</b> Students are given the opportunity to produce a draft plan and will have peer critiques and feedback facilitated by the module team.</p> <p><b>Summative assessment:</b> Students are required to deliver a maximum 15 minute presentation of a project plan followed by a maximum of 10 minutes critical questioning. Students on this module will be given guidance on producing a plan that outlines the aims, objectives and approach for their final year project. Feedback will be given on the strengths and weaknesses of the plan with particular reference to clarity, feasibility and ethical issues.</p>		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	100%	
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Presentation of a project plan (maximum 15 minutes) with critical questioning (maximum 10 minutes)	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Presentation of a project plan (maximum 15 minutes) with critical questioning (maximum 10 minutes)	100%	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate the ability to produce a detailed project plan related to the completion of a research project</li> <li>2. Demonstrate the process of using research methods, ethics and governance in order to inform best nursing practice through service evaluation</li> <li>3. Demonstrate the knowledge, skills and ability to think critically when applying evidence and drawing on experience to make evidence informed decisions in all situations</li> <li>4. Demonstrate the process of developing a service evaluation and audit findings to bring about continuous improvement within a project plan.</li> </ol> <p>All learning outcomes will be assessed by Component A.</p>	

<b>Key Information Sets Information (KIS)</b>	<b>Key Information Set - Module data</b>													
	<i>Number of credits for this module</i>													
<b>Contact Hours</b>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours									
	150	36	114	0	150									
<b>Total Assessment</b>	The table below indicates as a percentage the total assessment of the module which constitutes a;													
	<p><b>Practical Exam:</b> Presentation</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1"> <tr> <td colspan="2">Total assessment of the module:</td> </tr> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>100%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </table>					Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	0%	Practical exam assessment percentage	100%	
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<b>Reading List</b>	<a href="https://rl.talis.com/3/uwe/lists/07793AB6-8922-9ACD-C88D-BBE2B00C9E.html?lang=en-GB&amp;login=1">https://rl.talis.com/3/uwe/lists/07793AB6-8922-9ACD-C88D-BBE2B00C9E.html?lang=en-GB&amp;login=1</a>													

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<b>First Approval Date (and panel type)</b>	30 May 2019		
<b>Revision ASQC Approval Date</b> <i>Update this row each time a change goes to ASQC</i>	<b>Version</b>		Link to RIA