




MODULE SPECIFICATION

Part 1: Information			
Module Title	FinTech Dissertation		
Module Code	UMADRQ-60-M	Level	M
For implementation from	September 2019		
UWE Credit Rating	60	ECTS Credit Rating	30
Faculty	FBL	Field	Accounting and Finance
Department	AEF		
Contributes towards	MSc Financial Technology (FinTech)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>This module allows you to carry out in depth research in an area of FinTech of your own choosing. The exact nature of the assessment will be determined by your skills and interests; This could focus on a contemporary issue, challenge or problem in FinTech, or apply enterprise skills by developing and evaluating a new FinTech product or service. The project will require you to work with an academic supervisor and in some cases, where a live industry project is being pursued, an industry mentor. The project will build on your experience in the sister module Group Interdisciplinary Project and will incorporate a programme of specific research skills development workshops to support the project development.</p> <p>You will cover:</p> <ul style="list-style-type: none"> • Research Methodology • Literature review • Data collection and analysis • Research Ethics • Research Project Management
Part 3: Assessment
<p>The assessment will consist of a short proposal followed by the project report. This may take the form of a 10,000-word research dissertation, or an industry project report or enterprise development and evaluation equivalent to 10,000 words. The exact nature of the project will be determined by the student choices in consultation with the supervisor.</p> <p>Element 1 – Proposal (1500 words) (15%) The proposal will provide a project plan to support the viability and focus on the project, and set out the objectives of the chosen activity.</p> <p>Element 2 – Project (10,000 words or equivalent) (85%)</p>

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Identify final timetabled piece of assessment (component and element)		Component A2 (A1 for resit)																												
% weighting between components A and B (Standard modules only)		A:		B:																										
		100%																												
First Sit																														
Component A (controlled conditions) Description of each element				Element weighting (as % of component)																										
1.Proposal 1500 words				15%																										
2. Project report (10,000 words or equivalent)				85%																										
Component B Description of each element				Element weighting (as % of component)																										
N/A																														
Resit (further attendance at taught classes is not required)																														
Component A (controlled conditions) Description of each element				Element weighting (as % of component)																										
1. Project report (10,000 words or equivalent)				100%																										
Component B Description of each element				Element weighting (as % of component)																										
N/A																														
Part 4: Learning Outcomes & KIS Data																														
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> Plan and execute a significant piece of independent research in the field of financial technology (A) Write a critical literature review (A) Identify, apply and defend an appropriate methodological approach to a research issue(A) Apply quantitative and/or qualitative analysis of data to synthesise new knowledge and insights (A) Evaluate the analytical and practical significance of research findings to produce practical conclusions and recommendations (A) Apply practical project management and organisational skills.(A) 																													
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="border: 2px solid black;">60</td> </tr> <tr> <td>Hours to be allocated</td> <td>Scheduled learning and teaching study hours</td> <td>Independent study hours</td> <td>Placement study hours</td> <td>Allocated Hours</td> </tr> <tr> <td style="text-align: center;">600</td> <td style="text-align: center;">24</td> <td style="text-align: center;">576</td> <td style="text-align: center;">0</td> <td style="text-align: center;">600</td> </tr> </tbody> </table>					Key Information Set - Module data										<i>Number of credits for this module</i>				60	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	600	24	576	0	600
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<p>Total Assessment</p>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="644 461 1339 696"> <tr> <td colspan="4">Total assessment of the module:</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="4">Written exam assessment percentage</td> <td></td> </tr> <tr> <td colspan="4">Coursework assessment percentage</td> <td>100%</td> </tr> <tr> <td colspan="4">Practical exam assessment percentage</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>100%</td> </tr> </table>	Total assessment of the module:										Written exam assessment percentage					Coursework assessment percentage				100%	Practical exam assessment percentage									100%
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<p>Reading List</p>	<p>https://rl.talis.com/3/uwe/lists/8DB620DD-7D84-ADC5-CE0B-987801D12213.html?draft=1&lang=en-GB&login=1</p>																														

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Revision ASQC Approval Date		Version	2	<i>Link to RIA</i>