

MODULE SPECIFICATION

Part 1: Information			
Module Title	The Fin Tech Environment		
Module Code	UMADRK-15-M	Level	M
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Accounting and Finance
Department	Accounting Economics and Finance		
Contributes towards	MSc Financial Technologies (FinTech)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/a		

Part 2: Description
<p>This module examines the nature of Fintech in the current industry context, addressing questions such as - What do we mean by FinTech? Who and what are the drivers of current FinTech developments? How is Fintech being implemented in practice? What is the impact of Fintech on industry practice and future development? What are challenges for FinTech entrepreneurs? How are large MNCs responding to disruptive technologies? What are the opportunities for FinTech applications in the future?</p> <p>The module will employ multiple guest speakers to immerse students in the reality of market developments and highlight creative innovation in FinTech. Students groups will each be allocated leadership of a guest speaker event, to ensure they begin to develop the skills and behaviours needed for effective networking. They will be expected to research and prepare questions for speaker events and use their experience to co create their own definition of FinTech, explore contemporary market developments and evaluate the challenges and opportunities presented. They will begin to build their industry networks and hone their own interests, linking their experience in the module with their developing ideas for the sister module, Applied Fintech Project.</p> <p>Scheduled Learning: Students will receive 3 hours of contact time a week in the form of lectures, lectorials and workshops with a high ratio of external guest speakers and workshop facilitators.</p> <p>Independent Learning Students will be expected to engage with significant reading in the press and media to explore contemporary developments, as well as a range of digital and journal resources, as well as contributing to blogs and reflecting</p>

on their developing ideas and learning. This will allow students to fully participate in debates, group idea generation and support their networking skills with informed understanding of the market issues.

Part 3: Assessment

Assessment Strategy:

The assessment strategy encourages students to engage with the innovation landscape and contextualise their learning in current developments. By a regular process of reflection on industry engagement students will be able to build their own interpretation of what FinTech means and demonstrate a clear understanding of the FinTech environment. They will be able to critically evaluate the impact of fintech innovation on economic, social and ethical issues in the context of global financial industries.

They will get ongoing formative feedback through in class activities in which they will be encouraged to share their reflections and develop their individual views on social economic and ethical impacts of fintech.

Component A: Reflective Log (Individual)

Students will complete a reflective log, summarising their learning from the guest speakers, and reflecting on how this has influenced their own understanding of FinTech, and their own futures within the industry .

Component B: Reflective essay 1500 words

Students will complete a reflective essay, using their learning from the guest speaker programme and deeper secondary research to evaluate the implications of FinTech developments for society/economy and the ethical and sustainability challenges this may present.

Identify final timetabled piece of assessment (component and element)	Component B	
% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Reflective log	100%

Component B Description of each element	Element weighting (as % of component)
1. Reflective essay (1500 words)	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Reflective log	100%

Component B Description of each element	Element weighting (as % of component)
1. Reflective essay (1500 words)	100%

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> Evaluate the nature and impact of contemporary fintech innovation (A,B) Synthesize the ideas, innovations and perspectives drawn from fintech business engagements (A)
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	<ul style="list-style-type: none"> Critically evaluate the ethics and sustainability implications of fintech innovation (B) Critically reflect on their learning and future career choices (A) 																				
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td>15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																				
Total Assessment	<table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage			100%										
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Reading List	<p>Reading List link https://rl.talis.com/3/uwe/lists/B985C021-208D-D513-27AD-6AE301394AE0.html?lang=en-GB&login=1</p>																				

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Revision ASQC Approval Date		Version	2	<i>Link to RIA</i>