



Module Specification

The Fin Tech Environment

Version: 2023-24, v2.0, 17 Mar 2023

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Part 1: Information

Module title: The Fin Tech Environment

Module code: UMADRK-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Accounting Economics & Finance

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Accounting and Finance

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module examines the nature of Fintech in the current industry context, addressing questions such as:

What do we mean by FinTech?

Who and what are the drivers of current FinTech developments?

How is Fintech being implemented in practice?

What is the impact of Fintech on industry practice and future development?

What are challenges for FinTech entrepreneurs?

How are large MNCs responding to disruptive technologies?

What are the opportunities for FinTech applications in the future?

Outline syllabus: The module will employ guest speakers and immerse students in the reality of developments and highlight creative innovation in Fintech. Students groups will each be allocated leadership of a guest speaker event, to ensure they begin to develop the skills and behaviours needed for effective networking. They will be expected to research and prepare questions for speaker events and use their experience to co create their own definition of Fintech, explore contemporary market developments and evaluate the challenges and opportunities presented. They will begin to build their networks and hone their own interests, linking their experience in the module with their developing ideas for the sister module, Applied Fintech Project.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled Learning:

Students will receive 3 hours of contact time a week in the form of lectures, lectorials and workshops with a high ratio of external guest speakers and workshop facilitators.

Independent Learning:

Students will be expected to engage with significant academic reading to explore contemporary developments, as well as a range of digital and journal resources, as well as contributing to blogs and reflecting on their developing ideas and learning. This will allow students to fully participate in debates, group idea generation and support their networking skills with informed understanding of the market issues.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evaluate the nature and impact of contemporary fintech innovation

MO2 Synthesize the ideas, innovations and perspectives drawn from fintech business engagements

MO3 Critically evaluate the ethics and sustainability implications of fintech innovation

MO4 Critically reflect on their learning and future career choices

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/D543034B-F71E-69E4-B834-1CDD6AC80D32.html?draft=1&lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/D543034B-F71E-69E4-B834-1CDD6AC80D32.html?draft=1&lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: Assessment Strategy:

The assessment strategy encourages students to engage with the innovation landscape and contextualise their learning in current developments. By a regular process of reflection on industry engagement students will be able to build their own interpretation of what FinTech means and demonstrate a clear understanding of the FinTech environment. They will be able to critically evaluate the impact of fintech innovation on economic, social and ethical issues in the context of global financial industries.

They will get ongoing formative feedback through in class activities in which they will

be encouraged to share their reflections and develop their individual views on social economic and ethical impacts of fintech.

Reflective Log (Individual)

Students will complete a reflective log, summarising their learning from the sessions and their reading, and reflecting on how this has influenced their own understanding of Fintech, and their own futures within the industry

Reflective essay 1500 words

Students will complete a reflective essay, using their learning and deeper secondary research to evaluate the implications of FinTech developments for society/economy and the ethical and sustainability challenges this may present.

Assessment components:

Reflective Piece (First Sit)

Description: Reflective log

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Written Assignment (First Sit)

Description: Reflective essay (1500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3

Reflective Piece (Resit)

Description: Reflective log

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Written Assignment (Resit)

Description: Reflective essay (1500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Financial Technology [Frenchay] MSc 2023-24

Financial Technology [NepalBrit] MSc 2023-24

Financial Technology [Frenchay] MSc 2022-23