



MODULE SPECIFICATION

Part 1: Information			
Module Title	The Fin Tech Environment		
Module Code	UMADRK-15-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Accounting and Finance
Department	FBL Dept of Accounting Economics & Finance		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Educational Aims: This module examines the nature of Fintech in the current industry context, addressing questions such as:</p> <p>What do we mean by FinTech? Who and what are the drivers of current FinTech developments? How is Fintech being implemented in practice? What is the impact of Fintech on industry practice and future development? What are challenges for FinTech entrepreneurs? How are large MNCs responding to disruptive technologies? What are the opportunities for FinTech applications in the future?</p> <p>Outline Syllabus: The module will employ guest speakers and immerse students in the reality of developments and highlight creative innovation in Fintech. Students groups will each be allocated leadership of a guest speaker event, to ensure they begin to develop the skills and behaviours needed for effective networking. They will be expected to research and prepare questions for speaker events and use their experience to co create their own definition of Fintech, explore contemporary market developments and evaluate the challenges and opportunities presented. They will begin to build their networks and hone their own interests, linking their experience in the module with their developing ideas for the sister module, Applied Fintech Project.</p>

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: Scheduled Learning:

Students will receive 3 hours of contact time a week in the form of lectures, lectorials and workshops with a high ratio of external guest speakers and workshop facilitators.

Independent Learning:

Students will be expected to engage with significant academic reading to explore contemporary developments, as well as a range of digital and journal resources, as well as contributing to blogs and reflecting on their developing ideas and learning. This will allow students to fully participate in debates, group idea generation and support their networking skills with informed understanding of the market issues.

Part 3: Assessment

Assessment Strategy:

The assessment strategy encourages students to engage with the innovation landscape and contextualise their learning in current developments. By a regular process of reflection on industry engagement students will be able to build their own interpretation of what FinTech means and demonstrate a clear understanding of the FinTech environment. They will be able to critically evaluate the impact of fintech innovation on economic, social and ethical issues in the context of global financial industries.

They will get ongoing formative feedback through in class activities in which they will be encouraged to share their reflections and develop their individual views on social economic and ethical impacts of fintech. Component A: Reflective Log (Individual)

Students will complete a reflective log, summarising their learning from the sessions and their reading, and reflecting on how this has influenced their own understanding of Fintech, and their own futures within the industry

Component B: Reflective essay 1500 words

Students will complete a reflective essay, using their learning and deeper secondary research to evaluate the implications of FinTech developments for society/economy and the ethical and sustainability challenges this may present.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	Reflective essay (1500 words)
Reflective Piece - Component A		50 %	Reflective log
Resit Components	Final Assessment	Element weighting	Description
Reflective Piece - Component A		50 %	Reflective log
Written Assignment - Component B	✓	50 %	Reflective essay (1500 words)

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Evaluate the nature and impact of contemporary fintech innovation</td> <td>MO1</td> </tr> <tr> <td>Synthesize the ideas, innovations and perspectives drawn from fintech business engagements</td> <td>MO2</td> </tr> <tr> <td>Critically evaluate the ethics and sustainability implications of fintech innovation</td> <td>MO3</td> </tr> <tr> <td>Critically reflect on their learning and future career choices</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Evaluate the nature and impact of contemporary fintech innovation	MO1	Synthesize the ideas, innovations and perspectives drawn from fintech business engagements	MO2	Critically evaluate the ethics and sustainability implications of fintech innovation	MO3	Critically reflect on their learning and future career choices	MO4						
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://rl.talis.com/3/uwe/lists/D543034B-F71E-69E4-B834-1CDD6AC80D32.html?draft=1&lang=en-GB&login=1</p>																

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>Financial Technology [Sep][PT][Frenchay][2yrs] MSc 2019-20</p>	