



Module Specification

Transition into Primary Care

Version: 2023-24, v2.0, 25 May 2023

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Part 1: Information

Module title: Transition into Primary Care

Module code: UZWK9L-20-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: Transition into Primary Care 2023-24

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: Registered Health Care Professional

Educational aims: This module will introduce you to Primary Care working. It is aimed at those new to this working environment, or those who are returning to Primary Care.

Outline syllabus: This module supports clinical and non- clinical development in primary care through Preceptorship. It is aimed at those new to working in this environment and those who are returning to primary care.

The syllabus will typically include:

Professional Values:

Working autonomously within own scope of practice

Applying evidence based practice to support partnership working and shared decision making with patients and their families

Awareness of own learning and development needs, and support needs

Communication and Interpersonal Skills:

Holistic assessment and care planning through shared decision making

Equality and diversity: overcoming barriers to effective access to care and care delivery

Public health and motivational interviewing

Primary Care Practice and Decision Making:

Structure, function and values of primary care

Introduction to managing complexity in long term conditions

Patient safety and risk management

Safeguarding and raising concerns (adults, children and families)

Clinical skills for practice: care of the deteriorating patient; mental health issues related to illness & wellbeing; learning disability assessments; introduction to simple and complex wounds; introduction to infection prevention control; health prevention strategies.

Non-clinical skills for practice: Introduction to population management; introduction to risk management; consultation; autonomous practice; critical events; well-being.

The importance of social prescribing and its role in primary care, for example, active signposting, selfcare and prevention of disease exacerbation

Working in a multi- disciplinary team with an awareness of other health professional roles and their

contribution to patient centred care.

Local protocols and policies specific to Primary Care (for example patient specific directions and audits)

Leadership and Management:

Primary Care networks with the emphasis on the need for collaborative working across practices

National Health and Social Care strategy and policy relating to Primary Care

Clinical governance, regulation and service improvement

Understanding of the regional health and social care systems leadership, governance and professional networks (for example ICBs, ICSs and Primary Care Networks).

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically appraise the changing structure and organisation of Primary Care, locally and nationally, and the impact on patient care and services, acknowledging the complexities involved.

MO2 Critically appraise holistic assessment and patient care in the primary care context and develop innovative solutions to ensure partnership working with patients and families

MO3 Critically analyse professional, ethical and legal issues relating to practice within a primary care setting

MO4 Critically appraise their role within Primary Care, identifying their professional learning needs

MO5 Critically reflect on their clinical leadership skills and how these can be enhanced and applied in primary care

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessment is a defended poster critically reviewing an audit related to a long-term condition service or service aspect in primary care.

The assessment will provide an opportunity for the student to demonstrate knowledge, understanding and critical analysis in relation to an existing long-term condition clinical audit in primary care, as well as identifying challenges and opportunities regarding patient services in primary care.

The assessment will be in the form of a 10 minute poster presentation with 15 minutes of critical questioning.

Formative assessment will take place through academic tutorial support and feedback, based around the content of the poster to be presented and defended.

Assessment tasks:

Poster (First Sit)

Description: Defended poster presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Poster (Resit)

Description: Defended poster presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: