



MODULE SPECIFICATION

Part 1: Information			
Module Title	Introduction to Primary Care		
Module Code	UZWK9L-20-M	Level	M
For implementation from	September 2019		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Health and Applied Sciences	Field	ACCAN
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Health and Social Care MSc Professional Development Awards MSc Advanced Practice MSc Advanced Clinical Practice		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	UZWK9K-20-3 Introduction to Primary Care		
Co- requisites	None		
Module Entry requirements	HCPC Registered Professional or NMC Registered Nurse		

Part 2: Description	
<p>This module will introduce you to Primary Care working. It is aimed at those new to working in this environment, or those who are returning to Primary Care. The module covers four main areas:</p> <p>Professional Values</p> <ul style="list-style-type: none"> Working autonomously within own scope of practice Applying evidence based practice to support partnership working and shared decision making with patients and their families Awareness of learning and development needs, and support needs <p>Communication and Interpersonal Skills</p> <ul style="list-style-type: none"> Holistic assessment and care planning through shared decision making Equality and diversity: overcoming barriers to effective access to care and care delivery Public health and motivational interviewing <p>Primary Care Practice</p> <ul style="list-style-type: none"> Structure, function and values of primary care Introduction to managing complexity in long term conditions Patient safety and risk management Safeguarding and raising concerns (adults, children and families) 	

<ul style="list-style-type: none"> Clinical skills for practice, for example, cervical screening; infection control; immunisations and vaccinations; sexual health; ear care and wound care – to be accessed through the Learning Hubs The importance of social prescribing and its role in primary care, for example, active signposting, self-care and prevention of disease exacerbation Working in a multi- disciplinary team with an awareness of other health professional roles and their contribution to patient centred care <p>Leadership and Management</p> <ul style="list-style-type: none"> Primary Care networks with the emphasis on the need for collaborative working across practices National Health and Social Care strategy and policy relating to Primary Care Clinical governance, regulation and service improvement 	
Part 3: Assessment	
<p>Component A: 15 minute defended poster presentation demonstrating depth of knowledge and critical appraisal of primary care. 15 minutes of questions and discussion.</p> <p>This assessment will provide an opportunity for the student to demonstrate knowledge and understanding in relation to clinical decision making in primary care and the particular challenges and opportunities with regard to patient services in the primary care context.</p> <p>Formative assessment will take place through academic tutorial support and feedback.</p>	
Identify final timetabled piece of assessment (component and element)	Component A
% weighting between components A and B (Standard modules only)	A:
	B:
	100%
First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Defended poster presentation	100%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
2. Defended poster presentation	100%
Part 4: Learning Outcomes & KIS Data	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> Critically appraise the changing structure and organisation of Primary Care, locally and nationally, and the impact on patient care and services, acknowledging the complexities involved (Component A) Critically appraise holistic assessment and patient care in the primary care context and develop innovative solutions to ensure partnership working with patients and families (Component A). Demonstrate an in-depth understanding and knowledge of professional, ethical and legal issues relating to their practice within a primary care setting (Component A). Critically appraise their role within Primary Care, identifying their professional learning needs (Component A)

	5. Critically reflect on their clinical leadership skills and how these can be enhanced and applied in primary care (Component A).																									
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5"><u>Key Information Set - Module data</u></th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="border: 2px solid black; color: red;">20</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="color: red;">200</td> <td style="color: red;">48</td> <td style="color: red;">152</td> <td style="color: red;">0</td> <td style="color: red;">200</td> </tr> </tbody> </table>	<u>Key Information Set - Module data</u>					<i>Number of credits for this module</i>									20	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	200	48	152	0	200
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> <tr> <td>Presentation</td> <td style="text-align: center;">100%</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">0%</td> </tr> </tbody> </table>	Total assessment of the module:				Presentation	100%				0%															
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Reading List	https://rl.talis.com/3/uwe/lists/31CE73DE-7870-DDF5-11E5-616164631331.html?lang=en-GB&login=1																									

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First Approval Date (and panel type)	26/06/2019			
Revision ASQC Approval Date		Version	1	RIA 13014