



Module Specification

Physical Assessment and Clinical Reasoning for Practice

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Part 1: Information

Module title: Physical Assessment and Clinical Reasoning for Practice

Module code: UZWK9C-20-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: Physical Assessment and Clinical Reasoning 2023-24, Physical Assessment and Clinical Reasoning 2023-24, Physical Assessment and Clinical Reasoning for Practice 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements:

Practitioners with current professional registration with the Nursing and Midwifery Council or General Pharmaceutical Council or Health and Care Professions Council

Educational aims: This module will provide you with the opportunity to enhance your knowledge and understanding of history taking, examination techniques of the main body systems, as well as clinical reasoning skills. In addition you will be taught to differentiate between normal and abnormal variants of the physical assessment and their clinical significance across the adult age ranges.

Outline syllabus: You will cover:

Knowledge and Skills

Systematic history taking and consultation skills

Use of Advanced physical assessment techniques

Introduction to use of frameworks for clinical reasoning

Risk Assessment using frameworks of clinical reasoning, including documentation and management of this a review of systems

Fundamentals of relevant anatomy and pathophysiology

Clinical findings related to head to toe physical assessment with application to related disease processes.

The following systems will be examined:

Cardiovascular examination

Head, neck, ears, eyes, nose and throat examination

Respiratory examination

Abdominal examination

Neurological examination

Musculoskeletal examination

Rationale for diagnostic investigations and relevance to practice i.e. plan of care, clinical reasoning and management of care

Context of physical assessment and clinical reasoning

Legal/ethical principles in relation to scope of practice within current professional frameworks Clinical governance

Evidence based practice and clinical guidelines

National and local initiatives for changing roles in practice

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used which may include E-learning, lectures, practical sessions, seminars, experts from practice, analysis of case studies, problem based learning, on-line patient scenarios and self-directed study.

Supervised physical assessment practice sessions undertaken throughout the module.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an in depth knowledge and understanding of the evidence base underpinning physical assessment and clinical reasoning.

MO2 Conduct a safe, relevant, comprehensive advanced physical examination and assessment within the practitioner's professional field

MO3 Critically analyse and interpret findings of a comprehensive physical assessment, underpinned by the appropriate evidence base.

MO4 Exercise clinical judgement and reasoning to provide differential diagnoses, and formulate an action plan based on the findings of the assessment.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 150 hours

Face-to-face learning = 48 hours

Total = 198

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwk9c-20-m.html) via the following link <https://uwe.rl.talis.com/modules/uzwk9c-20-m.html>

Part 4: Assessment

Assessment strategy: Summative assessment:

Structured Oral and Practical Examination- maximum time 45 minutes.

For level M two systems will be assessed based on a patient based scenario

This assessment will enable students to demonstrate an ability to take a comprehensive history and conduct a thorough physical examination of a controlled patient. Students will be given the opportunity via critical questioning, during and after this process, to explain the significance of their findings in relation to the presenting complaint, provisional and differential diagnoses. During questioning, they will be required to demonstrate that they have used the underpinning evidence base to inform their decisions and planning.

Formative Assessment:

It is recommended that students complete a minimum of six clinical examinations (one for each system) to develop a personal (and reflective) framework for safe documentation/record keeping and clinical examination skills in their current area of clinical practice

Feedback will be provided by formative SOPE within the practical sessions.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Structured Oral and Practical Examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Practical Skills Assessment (Resit)

Description: Structured Oral and Practical Examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Advanced Clinical Practice {Apprenticeship-UWE} [Glenside] MSc 2023-24