




### MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Primary and Community Healthcare		
<b>Module Code</b>	UZTK96-15-M	<b>Level</b>	M (FHEQ Level 7)
<b>For implementation from</b>	September 2019		
<b>UWE Credit Rating</b>	15	<b>ECTS Credit Rating</b>	7.5
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Continuing Care Adult Nursing
<b>Department</b>	Nursing and Midwifery		
<b>Contributes towards</b>	BSc (Hons) Nursing MSc Nursing		
<b>Module type</b>	Project		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	None		

Part 2: Description
<p>The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice, This module is one of a suite of choice modules that have been developed to offer final year nursing students to consider long term career pathways prior to registration. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum so that as nurses of the future students are able to influence and contribute to processes of organisational change through a critical understanding and awareness of local and national policies. This module focuses on primary healthcar exploring the complexities and implications of autonomous working in primary and community care.</p> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> <li>• Lectures</li> <li>• Scenario based teaching through interaction and simulation</li> <li>• Group work</li> <li>• Self-directed learning</li> <li>• Digital learning delivered through Blackboard and other virtual learning platforms</li> </ul>

<b>Part 3: Assessment: Strategy and Details</b>		
<p>The assessment strategy for this module is designed to allow a diverse range of students to be able to critically explore and analyse their own current and future practice focusing on an existing or emerging model of care.</p> <p><b>Formative assessment:</b> Students will be given the opportunity to present and discuss assignment plans at a seminar within the module.</p> <p><b>Summative assessment:</b> This module is summatively assessed through a 2,000 word assignment to enable students to critically evaluate the evidence in relation to one aspect of provision relating to person-centred care in the community. The assignment will enable students some flexibility to reflect their own interest and learning within guidelines and guidelines will signpost what should be included in order to demonstrate achievement of the module learning outcomes.</p>		
Identify final timetabled piece of assessment (component and element)	<b>Component A</b>	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	100%	
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <i>(as % of component)</i>	
1. 2000 word assignment	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <i>(as % of component)</i>	
1. 2000 word assignment	100%	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a critical awareness of the legal, ethical and key policy frameworks in relation to primary health care</li> <li>• Critically appraise existing knowledge, new evidence and innovations in and service provision in community care</li> <li>• Evidence a detailed understanding and evaluation in specialised areas of current theory and research utilising appropriate literature</li> <li>• Demonstrate an informed understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness.</li> </ul>	
<b>Key Information Sets Information (KIS)</b>		

<b>Contact Hours</b>	<b>Key Information Set - Module data</b>																			
	<i>Number of credits for this module</i>					15														
<b>Total Assessment</b>	<b>Hours to be allocated</b>	<b>Scheduled learning and teaching study hours</b>	<b>Independent study hours</b>	<b>Placement study hours</b>	<b>Allocated Hours</b>															
	150	36	114	0	150															
	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Coursework:</b> Written assignment</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">100%</td> </tr> </table>					Total assessment of the module:			Written exam assessment percentage		0%	Coursework assessment percentage		100%	Practical exam assessment percentage		0%			100%
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<b>Reading List</b>	<a href="https://rl.talis.com/3/uwe/lists/0CFC6F3C-49AE-5CC7-E225-4600ECF815A6.html?lang=en-GB&amp;login=1">https://rl.talis.com/3/uwe/lists/0CFC6F3C-49AE-5CC7-E225-4600ECF815A6.html?lang=en-GB&amp;login=1</a>																			

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<b>First Approval Date (and panel type)</b>	30/05/2019		
<b>Revision ASQC Approval Date</b> <i>Update this row each time a change goes to ASQC</i>		<b>Version</b>	1
			<a href="#">MIA 10720</a>