



Module Specification

Principles of Cardiac Care

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Part 1: Information

Module title: Principles of Cardiac Care

Module code: UZTK97-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice. This module is offers final year nursing students to consider long term career pathways prior to registration.

Outline syllabus: Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum so that as nurses they will be able to influence and contribute to processes of organisational change through an awareness of local and national and international policies in healthcare delivery based on evidence. The module has a particular focus on the principles of delivering cardiac care including the psychological, psychosocial, cultural, gender and ethical issues from a local, national and international perspective.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will use a range of learning and teaching strategies to support student learning and will include:

Lectures

Scenario based teaching through interaction and simulation

Group work

Self-directed learning

Digital learning delivered through Blackboard and other virtual learning platforms

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical awareness of the legal, ethical and key policy frameworks in relation in delivering cardiac care from a national and international perspective

MO2 Critically appraise existing knowledge, new evidence and innovations in practice

MO3 Evidence a detailed evaluation of the specialised area of cardiac care of current theory and research

MO4 Demonstrate an informed understanding of the importance of leadership and management in exercising and maximising the influence and effects of registered nursing on quality of care, patient safety and care delivery

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 118 hours

Face-to-face learning = 32 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/2C29E6F4-3D5F-5F2A-DB2B-DB48AB156D70.html) via the following link <https://rl.talis.com/3/uwe/lists/2C29E6F4-3D5F-5F2A-DB2B-DB48AB156D70.html>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.

Formative assessment

Students will be given opportunities to test their understanding and learning within the online activities/ tests, through reflection on practice, group discussion forum and with feedback throughout the module.

Summative assessment

The student will be asked to write a 2000 word exploration of an aspect of cardiac nursing care. The students will have the opportunity to demonstrate and discuss appropriate evidence based treatment options in their clinical setting. The student will be able to demonstrate their knowledge base regarding assessment and

management but also demonstrate within their writing evidence of critical analysis and synthesis of the evidence utilised

Assessment tasks:

Written Assignment (First Sit)

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study: