



### MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Principles of Perioperative Care		
<b>Module Code</b>	UZTK98-15-M	<b>Level</b>	M (FHEQ Level 7)
<b>For implementation from</b>	September 2019		
<b>UWE Credit Rating</b>	15	<b>ECTS Credit Rating</b>	7.5
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Continuing Care Adult Nursing
<b>Department</b>	Nursing and Midwifery		
<b>Contributes towards</b>	BSc (Hons) Nursing MSc Nursing		
<b>Module type</b>	Project		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	None		

Part 2: Description
<p>The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice. This module offers final year nursing students to consider long term career pathways prior to registration. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum, this module has a particular focus on the evidence and principles that underpins peri-operative care and the role of the nurse in influencing and contributing to the processes of organisational change in improving care delivery for individuals through an awareness of national and international policies</p> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> <li>• Lectures</li> <li>• Scenario based teaching through interaction and simulation</li> <li>• Group work</li> <li>• Self-directed learning</li> <li>• Digital learning delivered through Blackboard and other virtual learning platforms.</li> </ul>

<b>Part 3: Assessment: Strategy and Details</b>		
<p>The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.</p> <p><b>Formative assessment:</b> Students will be given the opportunity to present and discuss assignment plans at a seminar within the module</p> <p><b>Summative assessment:</b> The assignment is by way of a 2000 word document looking holistically at a patient's peri-operative journey broken down into three sections.</p> <p>Section 1 should introduce the patient and diagnosis and why the decision has been made for surgery. Critical discussions should also include patients experiences of the peri-operative journey including psychological aspects supported with appropriate literature.</p> <p>Section 2 focus on a specific aspect of the patient's peri-operative journey. Examples that can be used are ethical and legal issues, communication, infection control, decision making and leadership and management supported with appropriate literature and policies.</p> <p>Section 3 will provide a critical analysis and evaluation of the patient's journey identifying the role of the nurse in enabling a quality experience for the patient from a leadership and management perspective supported with appropriate literature.</p>		
Identify final timetabled piece of assessment (component and element)	<b>Component A</b>	
<b>% weighting between components A and B</b> (Standard modules only)	<b>A:</b>	<b>B:</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. 2000 word assignment	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. 2000 word assignment	100%	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a critical awareness of the legal, ethical and key policy frameworks in relation in delivering perioperative care from a national and international perspective</li> <li>• Critically appraise existing knowledge, new evidence and innovations in practice</li> <li>• Evidence a detailed evaluation of the specialised area of peri-operative care of current theory and research</li> </ul>	

	<ul style="list-style-type: none"> <li>Demonstrate an informed understanding of the importance of leadership and management in exercising and maximising the influence and effects of registered nursing on quality of care, patient safety and care delivery</li> </ul> <p>All learning outcomes will be assessed through Component A.</p>																																			
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<table border="1" data-bbox="536 454 1442 842"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="5">Number of credits for this module</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: right;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Coursework:</b> Written assignment</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" data-bbox="644 1153 1339 1386"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
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<p>Reading List</p>	<p><a href="https://uwe.rl.talis.com/lists/73843788-3A4C-DA9B-F008-0C0BDDC62DBA.html">https://uwe.rl.talis.com/lists/73843788-3A4C-DA9B-F008-0C0BDDC62DBA.html</a></p>																																			

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<p><b>First Approval Date (and panel type)</b></p>	<p>30/05/2019</p>		
<p><b>Revision ASQC Approval Date</b> <i>Update this row each time a change goes to ASQC</i></p>	<p><b>Version</b></p>	<p>1</p>	<p><a href="#">MIA 10720</a></p>