MODULE SPECIFICATION

Part 1: Information			
Module Title	The Social And Policy Context Of Mental Health Nursing		
Module Code	UZTK99-15-M	**Level**	M (FHEQ Level 7)
For implementation from	September 2019		
UWE Credit Rating	15	**ECTS Credit Rating**	7.5
Faculty	Health and Applied Sciences	**Field**	Continuing Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing MSc Nursing		
Module type	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice. This module offers final year nursing students to consider long term career pathways prior to registration. . Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum, this module has a particular focus on developing and empowering conversations with people with mental health conditions and the role of the nurse in influencing and contributing to the processes of organisational change in improving care delivery for individuals through an awareness of national and international policies. This module will use a range of learning and teaching strategies to support student learning and will include: • Lectures • Scenario based teaching through interaction and simulation • Group work • Self-directed learning • Digital learning delivered through Blackboard and other virtual learning platforms.

Part 3: Assessment: Strategy and Details

The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.

Formative assessment: Students will be given the opportunity to present and discuss assignment plans at a seminar within the module

Summative assessment: The assignment is by way of a 2000 word document critically exploring inequalities experienced by service users and or carers including:

- Social and economic status
- Gender
- Sexuality
- Culture and ethnicity
- Age

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	**A**:	**B**:

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. 2000 word assignment	100%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. 2000 word assignment	100%

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	On successful completion of this module students will be able to:
	1. Demonstrate a critical awareness of the legal, ethical and key policy frameworks in relation in delivering care in mental health services from a national and international perspective
	2. Critically appraise existing knowledge, new evidence and innovations in practice
	3. Critically appraise existing knowledge, new evidence and innovations in practice
	4. Demonstrate an informed understanding of the importance of leadership and management in exercising and maximising the influence and effects of registered nursing on quality of care, patient safety and care delivery.
	All learning outcomes will be assessed by Component A.

Key Information Sets Information (KIS) Contact Hours	
	Key Information Set - Module data

Number of credits for this module			15	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	30	120	0	150

Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a; **Coursework**: Written assignment Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	100%
Practical exam assessment percentage	0%
	100%

Reading List	https://uwe.rl.talis.com/modules/uztk99-15-m.html

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First Approval Date (and panel type)	30/05/2019			
Revision ASQC Approval Date *Update this row each time a change goes to ASQC*		**Version**	1	MIA 10720

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