Module Specification

The Social and Policy Context of Mental Health Nursing

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Contents

Part 1: Information

Module title: The Social and Policy Context of Mental Health Nursing

Module code: UZTK99-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice. This module enables final year nursing students to consider long-term career pathways prior to registration.

Outline syllabus: Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum, this module has a particular focus on developing and empowering conversations with people with mental health conditions and the role of the nurse in influencing and contributing to the processes of organisational change in improving care delivery for individuals through an awareness of national and international policies.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will use a range of learning and teaching strategies to support student learning and will include:

Lectures

Scenario based teaching through interaction and simulation

Group work

Self-directed learning

Digital learning delivered through Blackboard and other virtual learning platforms

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical awareness of the legal, ethical and key policy frameworks in relation in delivering care in mental health services from a national and international perspective

MO2 Critically appraise existing knowledge, new evidence and innovations in practice

MO3 Critically appraise existing knowledge, new evidence and innovations in practice

MO4 Demonstrate an informed understanding of the importance of leadership and management in exercising and maximising the influence and effects of registered nursing on quality of care, patient safety and care delivery

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 120 hours

Face-to-face learning = 30 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.

Formative assessment:

Students will be given the opportunity to present and discuss assignment plans at a seminar within the module.

Summative assessment:

The assignment is by way of a 2000 word document critically exploring inequalities experienced by service users and or carers including:

Social and economic status

Gender

Sexuality

Culture and ethinicity

Age

Assessment tasks:

Written Assignment (First Sit)

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study: