




### MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Palliative care for children, young people and their families		
<b>Module Code</b>	UZUK95-15-M	<b>Level</b>	M (FHEQ Level 7)
<b>For implementation from</b>	September 2019		
<b>UWE Credit Rating</b>	15	<b>ECTS Credit Rating</b>	7.5
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Maternal and Child Health
<b>Department</b>	Nursing and Midwifery		
<b>Contributes towards</b>	BSc (Hons) Nursing MSc Nursing		
<b>Module type</b>	Project		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	None		

Part 2: Description
<p>The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice. This module offers final year nursing students to consider long term career pathways prior to registration. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum, this module has a particular focus on evidence and principles that underpin children and young people's palliative nursing care delivery and the role of the nurse in influencing and contributing to the processes of organisational change in improving care delivery for individuals through an awareness of national and international policies</p> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> <li>• Lectures</li> <li>• Scenario based teaching through interaction</li> <li>• Group work</li> <li>• Self-directed learning</li> <li>• Digital learning delivered through Blackboard and other virtual learning platforms</li> </ul>
Part 3: Assessment: Strategy and Details
<p>The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.</p>

<b>Formative assessment:</b> Students will be given the opportunity to have feedback on an assignment plan to inform the final assessment						
<b>Summative assessment:</b> The assignment is by way of a 2000 word case study of a child or young person diagnosed with a life-limiting condition, who now requires palliative care. This should be a critical analysis including defining palliative care, assessment and care planning for the child, young person and family including the psychological impact indicating deficits and recommendations for future nursing delivery. Appropriate literature should be used to support all areas of discussion.						
Identify final timetabled piece of assessment (component and element)		<b>Component A</b>				
% weighting between components A and B (Standard modules only)		<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;"><b>A:</b></td> <td style="text-align: center;"><b>B:</b></td> </tr> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> </table>	<b>A:</b>	<b>B:</b>		
<b>A:</b>	<b>B:</b>					
<b>First Sit</b>						
<b>Component A</b> (controlled conditions) <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>				
1. 2000 word assignment		100%				
<b>Resit (further attendance at taught classes is not required)</b>						
<b>Component A</b> (controlled conditions) <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>				
1. 2000 word assignment		100%				
<b>Part 4: Learning Outcomes &amp; KIS Data</b>						
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Critically appraise key legal, ethical and key policy frameworks in relation to palliative care of children and young people from a national and international perspective</li> <li>• Critically appraise existing knowledge, new evidence and innovations in practice</li> <li>• Evidence a detailed understanding and evaluation of current theory and research in Children and Young People's palliative care nursing</li> <li>• Demonstrate an informed understanding of the importance of leadership and management in exercising and maximising the influence and effects of registered nursing on quality of care, patient safety and care delivery</li> </ul> <p>All learning outcomes will be assessed through Component A.</p>					

Key Information Sets Information (KIS)	<b>Key Information Set - Module data</b>																			
	Number of credits for this module					15														
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours															
	150	36	114	0	150															
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;																			
	<p><b>Coursework:</b> Written assignment</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>0%</td> </tr> <tr> <td></td> <td></td> <td>100%</td> </tr> </table>					Total assessment of the module:			Written exam assessment percentage		0%	Coursework assessment percentage		100%	Practical exam assessment percentage		0%			100%
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Reading List	<a href="https://uwe.rl.talis.com/lists/73843788-3A4C-DA9B-F008-0C0BDDC62DBA.html">https://uwe.rl.talis.com/lists/73843788-3A4C-DA9B-F008-0C0BDDC62DBA.html</a>																			

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<b>First Approval Date (and panel type)</b>	30 May 2019		
<b>Revision ASQC Approval Date</b> <i>Update this row each time a change goes to ASQC</i>		<b>Version</b>	1
			<a href="#">MIA 10720</a>