



### MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	High Dependency Care in Children's Nursing		
<b>Module Code</b>	UZUK94-15-M	<b>Level</b>	M (FHEQ Level 7)
<b>For implementation from</b>	September 2019		
<b>UWE Credit Rating</b>	15	<b>ECTS Credit Rating</b>	7.5
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Maternal and Child Health
<b>Department</b>	Nursing and Midwifery		
<b>Contributes towards</b>	BSc (Hons) Nursing MSc Nursing		
<b>Module type</b>	Standard		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	None		

Part 2: Description
<p>The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice. This module offers final year nursing students to consider long term career pathways prior to registration. . Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum, this module has a particular focus on evidence and principles that underpin high dependency care of children and young people and the role of the nurse in influencing and contributing to the processes of organisational change in improving care delivery for individuals through an awareness of national and international policies</p> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> <li>• Lectures</li> <li>• Scenario based teaching through interaction and simulation</li> <li>• Group work</li> <li>• Self-directed learning</li> <li>• Digital learning delivered through Blackboard and other virtual learning platforms</li> </ul>

<b>Part 3: Assessment: Strategy and Details</b>		
<p>The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.</p> <p><b>Formative assessment: Formative assessment:</b> Students will have opportunities to practice mock scenarios through simulation within the module and will be given feedback to build toward the final assessment</p> <p><b>Summative assessment:</b> The assignment is by way of a Structured Oral and Practical Examination (SOPE), which comprises of two short practical examinations followed by standardised critical questioning. The critical questions will assess the students understanding of care delivery and will also ascertain their understanding of:</p> <ul style="list-style-type: none"> <li>• Processes of transfer and stabilisation of the child or young person</li> <li>• Ethical and legal considerations of care</li> <li>• Appropriate literature to support practical examinations and critical questioning.</li> </ul>		
Identify final timetabled piece of assessment (component and element)	<b>Component A</b>	
<b>% weighting between components A and B</b> (Standard modules only)	<b>A:</b> 100%	<b>B:</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Structured Oral and Practical Examination (30 minutes)	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Structured Oral and Practical Examination (30 minutes)	100%	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate a critical awareness of the legal, ethical and key policy frameworks in relation to high dependency care of children and young people from a national and international perspective</li> <li>2. Critically appraise existing knowledge, new evidence and innovations in practice</li> <li>3. Evidence a detailed understanding and evaluation in CYP's nursing of current theory and research</li> <li>4. Demonstrate an informed understanding of the importance of leadership and management in exercising and maximising the influence and effects of registered nursing on quality of care, patient safety and care delivery</li> </ol> <p>All learning outcomes will be assessed through Component A.</p>	

Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: right; border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>					<b>Key Information Set - Module data</b>					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Coursework:</b> Practical assignment</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>					Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	0%	Practical exam assessment percentage	100%		100%															
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Reading List	<a href="https://uwe.rl.talis.com/lists/C8BE2985-F988-58C1-D1B1-28A017EA96B3.html">https://uwe.rl.talis.com/lists/C8BE2985-F988-58C1-D1B1-28A017EA96B3.html</a>																													

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<b>First Approval Date (and panel type)</b>	30 May 2019			
<b>Revision ASQC Approval Date</b> <i>Update this row each time a change goes to ASQC</i>	<b>Version</b>	1	<a href="#">MIA 10720</a>	