

MODULE SPECIFICATION

Part 1: Information							
Module Title	Proje	oject Management					
Module Code	UFCF9R-15-2		Level	Level 5			
For implementation from	2019-	2019-20					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology		Field	Computer Science and Creative Technologies			
Department	FET [Dept of Computer Sci & Creative Tech					
Module type:	Stanc	itandard					
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Educational Aims: This topic introduces students to project management processes, methods, techniques and tools that organisations use to manage their IT projects, acknowledging the role of a project manager and required skills, including leadership, management, and project team dynamics.

Outline Syllabus: Within the module you will cover:

How organisations and projects are structured, including the role of a project manager and project sponsor.

Project life cycles and phases.

The contexts and environments in which projects can be delivered, and the challenges projects face.

Governance of project management and the use of structured methodologies.

The importance of effective communication within project management.

The principles of leadership, management and teamwork.

Project planning, and planning for success.

Project scope management

Project schedule and resource management

Introduction to project procurement

Risk management and issue management Project quality management

Teaching and Learning Methods: See Assessment

Part 3: Assessment

A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Presentation and Report: Presentation on: introduction to project management, discussing organisations and projects are structured, the role of project managers, sponsors and stakeholders, environments in which projects can be delivered, challenges projects face, the principles of leadership, management and teamwork. Supporting report on: the project life cycle phases, and the benefits of using a structured project management methodology.

Multiple choice exam: focusing on the project planning process, and monitoring and control processes to ensure successful management of a project. Opportunities for formative assessment exist for the assessment strategy used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		30 %	Report (1000 words)
Presentation - Component B		45 %	Presentation (15 mins)
Examination - Component A	\checkmark	25 %	Multiple Choice Exam (1 hour)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		30 %	Report (1000 words)
Presentation - Component B		45 %	Presentation (15 mins)
Examination - Component A	\checkmark	25 %	Multiple Choice Exam (1 hour)

Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:				
	Module Learning Outcomes	Reference			
	Understand project planning processes, including project scheduling.	MO1			
	Identify and evaluate a range of key monitoring and control processes that can be used to support the successful management of a project.	MO2			
	Demonstrate an appreciation of how organisations and projects are structured, including potential risks, and the role of key stakeholders.	MO3			
	Identify and explain the principles of leadership, management and teamwork.	MO4			
	Define a project life cycle and project life cycle phases, and the benefit of using a structured project management methodology.	MO5			

Contact Hours	Independent Study Hours:					
	Independent study/self-guided study	96				
	Total Independent Study Hours:	96				
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	54				
	Total Scheduled Learning and Teaching Hours:	54				
	Hours to be allocated	150				
	Allocated Hours	150				
Reading List	The reading list for this module can be accessed via the following link:					
	https://uwe.rl.talis.com/index.html					

Part 5: Contributes Towards

This module contributes towards the following programmes of study: