



Module Specification

Nursing 3 - Complexities of Health in Adult Nursing

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Part 1: Information

Module title: Nursing 3 - Complexities of Health in Adult Nursing

Module code: UZTK8N-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module explores the changing nature of healthcare needs and the national/international challenges for healthcare delivery for adults including older people living with a long term condition.

Features: Not applicable

Educational aims: This module will enable nursing students to demonstrate how their current and future roles contribute to making excellence in nursing care an

integral part of everyday care practices and services. This reflects the importance of the condition for individuals, their families, health and social care services and the wider community.

Outline syllabus: This module includes an exploration of service availability and how to improve access for adults, advocacy, consent and capacity, making adjustments to care delivery or to lifestyle. It will also suggest ways to support inclusion and respond to deterioration in physical and mental wellbeing, thereby helping students to make links between health status and health outcomes.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will use a range of learning and teaching strategies to support student learning and will include:

Lectures

Scenario based teaching through interaction

Group work

Self-directed learning

Digital learning delivered through Blackboard and other virtual learning platforms

The teaching and content will be delivered by academics, Service users and Carers, and external partners from adult field of nursing.

The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) Future Nursing Standards (2018). Within each module in the programme, teaching and learning progressively explores the nature of care and practice, focusing on the NMC Standards of proficiency platforms and annexes:

Being an accountable professional

Promoting health and preventing ill health

Assessing needs and planning care

Providing and evaluating care

Leading and managing nursing care and working in teams

Improving safety and quality of care

Coordinating care

And two annexes:

Communication and relationship management skills

Nursing procedures

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Core Module Learning Outcome: Facilitate equitable access to healthcare for people who are vulnerable or have a disability, demonstrate the ability to advocate on their behalf when required, and make necessary reasonable adjustments to the assessment, planning and delivery of their care based on evidence

MO2 Core Module Learning Outcome: Understand and apply a person-centred approach to nursing care, demonstrating shared assessment, planning, decision making and goal setting when working with people, their families, communities and populations of all ages

MO3 Core Module Learning Outcome: Demonstrate the knowledge and skills required to support people with commonly encountered physical health

conditions, their medication usage and treatments, and act as a role model for others in providing high quality nursing interventions when meeting people's needs

MO4 Field Specific Learning Outcome: Identify and assess the needs of an adult including older people and families and the possible impact on their life choices, mental, physical and behavioural health and wellbeing

MO5 Field Specific Learning Outcome: Understand the principles and processes involved in planning and facilitating the safe discharge and transition of people between caseloads, settings and services

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The use of a case study assignment will allow students to further develop their academic skills, and demonstrate their knowledge in nursing care delivery for adults living with a long-term condition informed by national and international evidence.

Formative assessment:

Students will have the opportunity to give a 10 minute presentation outlining their choice in topic and a plan for completion of the summative assignment. Immediate feedback will be given and signposting to appropriate resources.

Summative assessment:

This assignment consists of 3000 words broken down into two areas.

Part 1:

Students will write approximately 1750 words detailing the needs of an adult experiencing a change in health or social circumstances. Students are expected to analyse the impact in terms of the social, emotional and physiological aspects of delivering care in the short, mid and long-term. This should also include services that are available to the individual and their families. This should be supported with appropriate references. Examples that may be used are:

Diagnosis of dementia

Social care intervention

Safeguarding

Hypertension

Students should analyse:

The change in health or social circumstance and the impact of this on the individual and family

Address the social, psychological and physiological effects

The efficacy of available services

Part 2:

Students will write approximately 1000 words, to identify one nursing intervention from the discussion in part one, which meets the needs of the older adult and family

through the nursing process supported with literature.

Additionally, approximately 250 words should be used to grade and provide a rationale for the grade against the assessment criteria. Students are expected to provide a reference list as per university guidelines.

Assessment tasks:

Written Assignment (First Sit)

Description: 3000 written assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: 3000 written assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: