MODULE SPECIFICATION

Part 1: Information			
Module Title	Nursing 4 Assessment and Clinical Reasoning		
Module Code	UZZK8S-30-2	**Level**	2 (FHEQ Level 5)
For implementation from	September 2019		
UWE Credit Rating	30	**ECTS Credit Rating**	15
Faculty	Health and Applied Sciences	**Field**	Mental Health and Learning Disabilities
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing (all fields)		
Module type	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
The module will introduce the challenges of providing safe, effective and person-centred nursing care for children and young people (CYP), adults, learning disability and mental health individuals living with co-morbidities and complex care needs. This module will enable nursing students to demonstrate advancing practice assessment skills when working with CYP and individuals and families at risk, by critically analysing and evaluating contemporary legislation, knowledge, policy and interventions. The students will examine and identify how to assess the needs of people and families for care at the end of life, including requirements for palliative care and decision making related to their treatment and care preferences. This module will also support students to develop understanding of the principles of health economics and their relevance to resource allocation in health and social care organisations and other agencies. This module will use a range of learning and teaching strategies to support student learning and will include: • Lectures • Scenario based teaching through interaction • Group work • Self-directed learning • Digital learning delivered through Blackboard and other virtual learning platforms The teaching and content will be delivered by academic and practitioners from across the four fields of nursing. The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) Future Nursing standards (2018). Within each module in the programme, teaching and learning progressively explores the nature of care and practice, focusing on the NMC Standards of proficiency platforms and annexes.

- Being an accountable professional
- Promoting health and preventing ill health
- Assessing needs and planning care
- Providing and evaluating care
- Leading and managing nursing care and working in teams
- Improving safety and quality of care
- Coordinating care

And two annexes.
- Communication and relationship management skills
- Nursing procedures

Part 3: Assessment: Strategy and Details

The student is required within a simulated environment to independently assess and provide safe, effective and person-centred nursing care for people who have co-morbidities and complex care needs.

Formative assessment: Formative OSCE's will be undertaken throughout the module contributing to part of the student learning strategy. These will focus on holistic assessments that inform clinical reasoning and decision making

Summative assessment: Assessment is by way of an Objective Structured Clinical Examination (OSCE) requiring the demonstration of safe and informed clinical reasoning and decision making, in relation to the assessment of a person with co-morbidities and complex care needs, demonstrating a systematic approach with appropriate interventions that occur within a set time.

Component A

The summative Objective Structured Clinical Examination (OSCE) is a timed observed assessment lasting 30 minutes maximum, including time for a verbal questioning.

Identify final timetabled piece of assessment (component and element)	Component A	

	A:	**B:**
% weighting between components A and B (Standard modules only)	100%	

First Sit	

Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Objective Structured Clinical Examination (OSCE)	100%

Resit (further attendance at taught classes is not required)	

Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Objective Structured Clinical Examination (OSCE)	100%

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	On successful completion of this module students will be able to: 1. Demonstrate a critical understanding of the complexities of providing mental, cognitive, behavioural and physical care services across a wide range of integrated care settings 2. Demonstrate knowledge and understanding of the skills and reasoning underpinning physical assessment and clinical reasoning

	3. Demonstrate the knowledge, skills and ability to think critically when applying evidence and drawing on experience to make evidence informed decisions in all situations 4. Critically appraise and apply information about health outcomes when supporting people and families to manage their healthcare needs and make health choices 5. Demonstrate an understanding of co-morbidities, palliative care and the demands of meeting people's complex nursing and social care needs when prioritising care plans. All learning outcomes will be assessed through Component A.
Key Information Sets Information (KIS) **Contact Hours**	

Key Information Set - Module data

Number of credits for this module				30	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	72	228	0	300	✅

Total Assessment

The table below indicates as a percentage the total assessment of the module which constitutes a;

Practical Exam: Objective Structured Clinical Examination (OSCE)

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:		
Written exam assessment percentage		0%
Coursework assessment percentage		0%
Practical exam assessment percentage		100%
		100%

Reading List	https://rl.talis.com/3/uwe/lists/3F03BC59-D345-5B0E-FE79-EAB1EE2EE3C9.html?login=1

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First Approval Date (and panel type)	30 May 2019				
Revision ASQC Approval Date *Update this row each time a change goes to ASQC*		**Version**		Link to RIA	