






MODULE SPECIFICATION

Part 1: Information			
Module Title	Nursing 1 Preparation for professional practice and learning		
Module Code	UZWK88-30-1	Level	1 (FHEQ Level 4)
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing (all fields)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module introduces students to a range of skills necessary for learning in higher education and within placement care settings. This is a requisite of a registered nurse and will enable students to develop and act professionally at all times using their knowledge and experience to make decisions in care delivery based on evidence. Registered nurses are required to reflect on their practice and keep abreast of an evolving healthcare environment. This module is designed to provide students with opportunities to explore a range of sources of evidence that develop awareness and key understanding of the concepts and principles used to inform both academic approaches to learning, digital capabilities and practice based decision making.</p> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> • Lectures • Scenario based teaching through interaction • Group work • Self-directed learning • Peer assisted learning • Digital learning and Digital capabilities delivered through Blackboard and other virtual learning platforms <p>The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) Future Nursing Standards (2018) with a particular focus on the NMC standards of proficiency platforms and annexes in exploring the nature of care and practice. Content will include:</p> <ul style="list-style-type: none"> • Being an accountable professional

<ul style="list-style-type: none"> • Assessing needs and planning care • Providing and evaluating care • Leading and managing nursing care and working in teams • Improving safety and quality of care • Promoting health and preventing ill health • Coordinating care <p>And two annexes:</p> <ul style="list-style-type: none"> • Communication and relationship management skills • Nursing procedures 		
Part 3: Assessment: Strategy and Details		
<p>The use of a reflective assignment will allow students to develop and demonstrate their skills of critical thinking and writing, which will prepare them in developing academic writing skills and delivering care based on best available evidence. Students will explore a range of sources of evidence including searching and appraising the quality and usefulness of research and how these are used to inform both academic approaches to learning and practice based decisions.</p> <p>Formative assessment: Students will have the opportunity to submit a 500 word document outlining a patient/carer information resource chosen indicating the evidence for choice including the minimum of three references.</p> <p>Summative assessment: A 3500 word assignment to include; A patient/carer information resource (approximately 2000 words) plus a rationale, reflection and action plan relating to the resource (approximately 1500 words). The rationale, reflection and action plan should be based on a theoretical framework of choice; for example, Gibbs reflective cycle and supported by appropriate literature. Students are expected to provide a reference list at the end as per university guidelines.</p>		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. 3500 word assignment	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. 3500 word assignment	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Understand and apply the principles of evidence-based practice 2. Analyse the impact of evidence-based practice in decision making in nursing and care delivery 3. Analyse the need for self-reflection using a theoretical framework in developing knowledge and skills as a professional 4. Evaluate how evidence-based decision making can enhance practice and communication in delivering holistic care for individuals and their families <p>All learning outcomes will be assessed through Component A</p>	

Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center; border: 2px solid black;">30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">228</td> <td></td> <td style="text-align: center;">300</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;"></td> </tr> </tbody> </table>					Key Information Set - Module data					<i>Number of credits for this module</i>									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228		300					
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes;</p> <p>Coursework: learning resource reflection and annotated bibliography.</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>																																		
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Reading List	<p>https://rl.talis.com/3/uwe/lists/A6A9EF14-4DD9-CAE5-8592-E0721D4B28FB.html?draft=1&lang=en-GB&login=1</p>																																		

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First Approval Date (and panel type)	30 May 2019		
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>		Version	Link to RIA