



## **Module Specification**

### **Introduction to Criminal Justice**

Version: 2022-23, v3.0, 26 Jul 2022

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## Part 1: Information

**Module title:** Introduction to Criminal Justice

**Module code:** UZSK9P-15-1

**Level:** Level 4

**For implementation from:** 2022-23

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Sociology and Criminology

**Module type:** Project

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** The primary aim of this module is the exploration of the Criminal Justice System in England and Wales. This involves a discussion of the philosophies that inform it, the institutions that comprise it, the individuals that engage in various

ways with it, and the processes that are implicit within it.

In partnership with the academic content, the module provides an opportunity for students to develop key skills relevant to study at HE and additional employability and study skills that are important in their path to becoming ready and able graduates, which is a key priority of UWE Bristol Strategy 2020.

Generic Graduate Skills (All Introduced, Practiced and Evidenced):

Communication: Ideas, debates and sharing knowledge with others a core feature of seminar programme (Introduced, Practiced, Evidenced).

Critical Thinking: Reflection and problem solving on court report.

Digital Fluency: E-learning environment indispensable feature: preparing, engaging in class and submission of work.

Innovative and Enterprising: Presentation of ideas to peers and staff.

Forward Looking: Critique of Criminal Justice System implicit in assessment and seminar programme.

**Outline syllabus:** The syllabus comprises an introduction to the mechanics of the criminal justice system with a particular focus on the key institutions and key processes.

The main topics that will be covered by the module include:

Police

Courts

Sentencing

Prisons

Alternatives to Custody

Probation

Youth Justice System

Models of Justice

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See Assessment.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate an understanding of the role and function of the various institutions that make up the criminal justice system

**MO2** Recognise and understand key theoretical concepts that inform the study of the criminal justice system

**MO3** Evaluate the operation of the criminal justice system with reference to key debates concerning gender, age, class and ethnicity

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 117 hours

Face-to-face learning = 33 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

### **Part 4: Assessment**

**Assessment strategy:** The assessment strategy for this module has been designed to support and enhance the development of the learning outcomes. As such assessments are designed to underpin students' academic learning and skills acquisition in the module and to provide for learning beyond the material delivered in the classroom and digitally enabled environment.

The single coursework component of the assessment comprises a 1500 word writing task. This seeks to test students understanding of the criminal justice process, alongside their writing and referencing skills.

Opportunities for formative assessment are embedded in the module teaching and take a variety of forms

Assessment criteria will be made available to students in the module guidance given at the start of term and in all relevant module materials.

### **Assessment components:**

#### **Report - Component A (First Sit)**

Description: 1500 word report on the role and function of criminal justice institutions.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

#### **Report - Component A (Resit)**

Description: 1500 word report on the role and function of criminal justice institutions.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

### **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2022-23

Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2022-23

Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2022-23

Criminology and Law [Frenchay] BA (Hons) 2022-23

Criminology with Law [Frenchay] BA (Hons) 2022-23

Law with Criminology [Frenchay] LLB (Hons) 2022-23

Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2022-23

Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Law with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2021-22

Law with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2021-22

Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22