

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Introduction to Criminal Justice		
Module Code	UZSK9P-15-1	Level	1
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Science		
Contributes towards	BA (Hons) Criminology BA (Hons) Criminology with Foundation BA (Hons) Criminology and Sociology: BA (Hons) Criminology and Sociology with Foundation BSc (Hons) Criminology with Psychology: BSc (Hons) Criminology with Psychology with Foundation BSc (Hons) Psychology with Criminology: BSc (Hons) Psychology with Criminology with Foundation BA (Hons) Criminology with Law: BA (Hons) Criminology and Law: LLB (Hons) Law with Criminology:		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The primary aim of this module is the exploration of the Criminal Justice System in England and Wales. This involves a discussion of the philosophies that inform it, the institutions that comprise it, the individuals that engage in various ways with it, and the processes that are implicit within it.</p> <p>The syllabus comprises an introduction to the mechanics of the criminal justice system with a particular focus on the key institutions and key processes.</p> <p>In partnership with the academic content, the module provides an opportunity for students to develop key skills relevant to study at HE and additional employability and study skills that are important in their path to becoming ready and able graduates, which is a key priority of UWE Bristol Strategy 2020.</p> <p>The main topics that will be covered by the module include:</p> <ul style="list-style-type: none"> • Police • Courts

- Sentencing
- Prisons
- Alternatives to Custody
- Probation
- Youth Justice System
- Models of Justice

Generic Graduate Skill	<i>Specific strand (eg presentation) - Optional</i>	Introduced	Practiced	Evidenced
1. Communication	Ideas, debates and sharing knowledge with others a core feature of seminar programme	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. Professionalism		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Critical Thinking	Reflection and problem solving on court report	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency	E-learning environment indispensable feature: preparing, engaging in class and submission of work	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5. Innovative and Enterprising	Presentation of ideas to peers and staff	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6. Forward Looking	Critique of Criminal Justice System implicit in assessment and seminar programme.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
7. Emotional Intelligence		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Globally Engaged		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The assessment strategy for this module has been designed to support and enhance the development of the learning outcomes. As such assessments are designed to underpin students' academic learning and skills acquisition in the module and to provide for learning beyond the material delivered in the classroom.

Component A comprises of a single 1 hour multiple choice exam which takes place during the final assessment period of the academic year.

The coursework components of the assessment (component B) comprise a 1500 word court report. This seeks to test students understanding of the courts as a key institution in the criminal justice process, alongside their writing and referencing skills.

These assessment types have been chosen because they complement the approach of other modules which are delivered in the subject group at Year 1. The court report specifically is a novel introductory assessment and due to its practical nature is both an exciting way for students to be introduced to the workings of the criminal justice system, but also provides students with content upon which to reflect and link to theory. This is considered to be a better practice than a heavily theoretical assessment, which could be potentially alienating to students in light of this being one of their first HE level assessments.

Opportunities for formative assessment are embedded in the module teaching and take a variety of forms; students will have access to exam questions in relation to component A, and reflection opportunities in relations to their court observations as relevant to component B.

Assessment criteria will be made available to students in the module guidance given at the start of term.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	50	50
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 1 hour unseen multiple choice exam	100	
Component B Description of each element	Element weighting (as % of component)	
1. 1500 word 'court report'	100	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 1 hour unseen multiple choice exam	100	
Component B Description of each element	Element weighting (as % of component)	
1. 1500 word essay relating to the courts	100	
Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will be able to:	
	<ol style="list-style-type: none"> 1. Demonstrate an understanding of the role and function of the various institutions that make up the criminal justice system (Component A) 2. Recognise and understand key theoretical concepts that inform the study of the 	

	<p>criminal justice system (Component A and B)</p> <p>3. Evaluate the operation of the criminal justice system with reference to key debates concerning gender, age, class and ethnicity (Component A and B)</p> <p>4. Evidence the ability to undertake observational research on the court system (Component B)</p>																				
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td>15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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Contact Hours	<p>The module is based on a combination of lectures, seminars, workshops and guest speaker series of sessions, which equates to a minimum of 36 hours over 12 weeks.</p>																				
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam AND Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>50%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>50%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	50%	Coursework assessment percentage	50%		100%												
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Reading List	Online list: https://uwe.rl.talis.com/lists/845F3D68-4635-F539-0410-6FD6B07201B2.html																				

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First ASQC Approval Date	26/06/2019		
Revision Approval Date	Version	1	Link to RIA