



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|--------------------------------------|--------------------|---------------------------|
| Module Title | Introduction to Criminal Justice | | |
| Module Code | UZSK9P-15-1 | Level | Level 4 |
| For implementation from | 2020-21 | | |
| UWE Credit Rating | 15 | ECTS Credit Rating | 7.5 |
| Faculty | Faculty of Health & Applied Sciences | Field | Sociology and Criminology |
| Department | HAS Dept of Health & Social Sciences | | |
| Module type: | Project | | |
| Pre-requisites | None | | |
| Excluded Combinations | None | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
|--|
| <p>Educational Aims: The primary aim of this module is the exploration of the Criminal Justice System in England and Wales. This involves a discussion of the philosophies that inform it, the institutions that comprise it, the individuals that engage in various ways with it, and the processes that are implicit within it.</p> <p>In partnership with the academic content, the module provides an opportunity for students to develop key skills relevant to study at HE and additional employability and study skills that are important in their path to becoming ready and able graduates, which is a key priority of UWE Bristol Strategy 2020.</p> <p>Generic Graduate Skills (All Introduced, Practiced and Evidenced):</p> <p>Communication: Ideas, debates and sharing knowledge with others a core feature of seminar programme (Introduced, Practiced, Evidenced).</p> <p>Critical Thinking: Reflection and problem solving on court report.</p> <p>Digital Fluency: E-learning environment indispensable feature: preparing, engaging in class and submission of work.</p> |

STUDENT AND ACADEMIC SERVICES

Innovative and Enterprising: Presentation of ideas to peers and staff.

Forward Looking: Critique of Criminal Justice System implicit in assessment and seminar programme.

Outline Syllabus: The syllabus comprises an introduction to the mechanics of the criminal justice system with a particular focus on the key institutions and key processes.

The main topics that will be covered by the module include:

Police

Courts

Sentencing

Prisons

Alternatives to Custody

Probation

Youth Justice System

Models of Justice

Teaching and Learning Methods: See Assessment.

Part 3: Assessment

The assessment strategy for this module has been designed to support and enhance the development of the learning outcomes. As such assessments are designed to underpin students' academic learning and skills acquisition in the module and to provide for learning beyond the material delivered in the classroom and digitally enabled environment.

The single coursework component of the assessment comprises a three part, 2000 word writing task. This seeks to test students understanding of the criminal justice process, alongside their writing and referencing skills.

Opportunities for formative assessment are embedded in the module teaching and take a variety of forms

Assessment criteria will be made available to students in the module guidance given at the start of term and in all relevant module materials.

| First Sit Components | Final Assessment | Element weighting | Description |
|----------------------|------------------|-------------------|---|
| Report - Component A | ✓ | 100 % | 2000 word report on the role and function of criminal justice institutions. |

Part 4: Teaching and Learning Methods

Learning Outcomes On successful completion of this module students will achieve the following learning outcomes:

| Module Learning Outcomes | Reference |
|---|-----------|
| Demonstrate an understanding of the role and function of the various institutions that make up the criminal justice system | MO1 |
| Recognise and understand key theoretical concepts that inform the study of the criminal justice system | MO2 |
| Evaluate the operation of the criminal justice system with reference to key debates concerning gender, age, class and ethnicity | MO3 |

STUDENT AND ACADEMIC SERVICES

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|---------------|--|-----|
| Contact Hours | Independent Study Hours: | |
| | Independent study/self-guided study | 117 |
| | Total Independent Study Hours: | 117 |
| | Scheduled Learning and Teaching Hours: | |
| | Face-to-face learning | 33 |
| | Total Scheduled Learning and Teaching Hours: | 33 |
| | Hours to be allocated | 150 |
| | Allocated Hours | 150 |
| Reading List | <p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/index.html</p> | |

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21
 Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21
 Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21
 Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21
 Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21
 Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21
 Law with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20
 Law with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20
 Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20
 Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20
 Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20
 Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20