

MODULE SPECIFICATION

Part 1: Information						
Module Title	Pharmacology					
Module Code	USSJXP-15-2		Level	Level 5		
For implementation from	2020-21		,			
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	Faculty of Health & Applied Sciences		Field			
Department	HAS Dept of Applied Sciences					
Module type:	Stand	Standard				
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

Part 2: Description

Overview: The module will introduce the basic principles of drug action, the biological basis of diseases states affecting different physiological systems, therapeutic approaches to treating these diseases, and the cellular/molecular mode of action of drugs used.

Educational Aims: See Learning Outcomes.

Outline Syllabus: Key drug targets including major receptor subtypes, ion channels, transporters, and structure-function relationships.

Pharmacokinetics. Introduction to drug absorption, diffusion, biotransformation and excretion with particular reference to lipid:water, solubility, concentration gradients, routes of administration and explanation of key terms including tmax, Cmax, AUC and Vd.

Pharmacodynamics: receptor occupancy theory, dose response curves, agonists and antagonists, efficacy, potency and affinity and therapeutic index, Schild plots and pA2 values.

Selective Toxicity. Introduction to the concept of selective toxicity and the mechanisms by which drugs achieve selectively toxic effects through exploitation of comparative distribution, comparative biochemistry and comparative cytology. Historical perspectives will be considered along with the problem of resistance.

STUDENT AND ACADEMIC SERVICES

Cytotoxic Agents and Antimicrobials. Introduction to and description of typical cytotoxic drugs and antimicrobials. These drugs will be considered with respect to functionality, mode of action, targets and the limitations of such therapies.

Detailed consideration of the mechanisms of action of anticancer agents.

Pharmacology of the most commonly prescribed and abused drugs and their related body systems.

Teaching and Learning Methods: See Assessment.

Part 3: Assessment

The assessment strategy for this module is designed to test the breadth and depth of students' knowledge, as well as their ability to analyse, synthesize and summarise information critically, including published research and data from the 'grey' literature. The controlled component is a written exam. The online examination (with a 24 hour submission window) provides students with the opportunity to demonstrate their knowledge and understanding of the key concepts and paradigms associated with the subject matter, to use examples and other evidence critically to support their arguments.

The written assignment provides the opportunity for the student to complete an in-depth analysis of selected topic from the module syllabus by critically reviewing published research.

Opportunities for formative assessment and feedback are built into the assignment and review of past exam papers.

All work is marked in line with the Department's Generic Assessment Criteria and conforms to the university policies for the setting, collection, marking and return of student work. Assessments are described in the Module handbook that is supplied at the start of module.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	Online examination (24 hours)
Report - Component B		50 %	Scientific report (1500 words)
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	Online examination (24 hours)
Report - Component B		50 %	Scientific report (1500 words)

	Part 4: Teaching and Learning Methods				
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	outcomes:		
	Module Learning Outcomes Discuss the basic principles of cellular communication; that is, the concept of receptors and how their interaction with endogenous ligands and synthetic drugs				
	is measured Discuss critically pharmacokinetics (drug absorption, distribution, biotransformation and excretion) and pharmacodynamic parameters, including, drug administration				
	Understand the drug development process including toxicity testing and adverse events Discuss critically the principles of selective toxicity and how they are exploited				
	during the use of cytotoxic agents and antimicrobials Explain the relationship between drug structure and function of selected cytotox				
	agents and antimicrobials Illustrate the mechanism of action of most commonly prescribed and drugs	abused	MO6		
Contact Hours	Independent Study Hours: Independent study/self-guided study 117				
	Total Independent Study Hours:	1:	17		
	Scheduled Learning and Teaching Hours:				
	Face-to-face learning	3			
	Total Scheduled Learning and Teaching Hours:	3			
	Hours to be allocated	50			
	Allocated Hours	50			
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/index.html				

Part 5: Contributes Towards			
This module contributes towards the following po	rogrammes of study:		