



## **Module Specification**

### **Molecular Cell Biology**

Version: 2022-23, v2.0, 14 Jul 2022

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## Part 1: Information

**Module title:** Molecular Cell Biology

**Module code:** USSJXR-15-2

**Level:** Level 5

**For implementation from:** 2022-23

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Applied Sciences

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:**

**Module type:** Standard

**Pre-requisites:** Cells, Biochemistry and Genetics 2021-22

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module complements the optional level two modules and provides adequate foundation knowledge of key concepts, which will be vital for level three studies.

**Features:** Not applicable

**Educational aims:** The module will also equip students with essential laboratory techniques such as cell culture, key molecular techniques such as DNA isolation from mammalian cells, endpoint PCR, and DNA sequencing, followed by cutting-edge genomic analysis and their application to the study and diagnosis of disease. Also, genomic, transcriptomic and proteomic methods used to analyse and study human chromosomes and DNA, thereby, enhancing the repertoire of practical skills of UWE graduates.

**Outline syllabus:** Molecular Cell Biology examines the molecular basis of genetic disease; from altered genotype to diseased phenotype.

Molecular and Cell Biology will uncover:

The nature of DNA mutations and their effects on protein structure and function

How altered protein structure and function affects cellular biology including cell signalling, metabolism and tissue homeostasis

The subsequent pathological consequences of altered cellular biology

Bioinformatics and systems biology: the computation of high volumes of biological data and the properties of a network of interacting components in a system, as well as the components themselves, including an appreciation of the algorithms to decipher biological relationships.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will be delivered as a series of online lectures and three in lab. practical classes with hands on experience of laboratory techniques and computational data analysis.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Understand how genetic mutations change protein structure and function

**MO2** Explain how altered protein structure and function affects cellular physiology and tissue homeostasis

**MO3** Identify the effect of altered physiology in the pathology of disease

**MO4** Develop their skills in data analysis and interpretation

**MO5** Explain how molecular techniques are applied to study and diagnose pathological conditions

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 117 hours

E-learning/online learning = 33 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## Part 4: Assessment

**Assessment strategy:** Component A – An two hour online examination. This exam will allow students to demonstrate their understanding of the subject matter by applying course content to a different context.

Component B - An online quiz, after each in-class and online practical session, which reviews the content of each practical session and examines the students ability to recognise and perform molecular techniques and interpret the data generated. There will be a series of six online quizzes to be completed after each practical session, and they will last approximately 10 minutes each.

Formative assessment opportunities will be presented following each practical. Component B, while contributing to the summative assessment, will also be used as a feed-forward, formative assessment to aid preparation for component A.

**Assessment components:**

**Examination (Online) - Component A (First Sit)**

Description: Online examination (2 hours)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Set Exercise - Component B (First Sit)**

Description: Interpretation of laboratory techniques and data (online).

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5

**Examination (Online) - Component A (Resit)**

Description: Online exam (2 hours)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Set Exercise - Component B (Resit)**

Description: Interpretation of laboratory techniques and data (online)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Biomedical Science [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Biomedical Science [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Biomedical Science [Sep][SW][Frenchay][5yrs] MSci 2021-22

Biomedical Science [Sep][FT][Frenchay][4yrs] MSci 2021-22

Applied Biomedical Science [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Biomedical Science {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Biomedical Science [Sep][PT][Frenchay][6yrs] BSc (Hons) 2020-21

Biomedical Science {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Biomedical Science [Sep][PT][Frenchay][8yrs] MSci 2020-21

Biomedical Science {Foundation} [Sep][SW][Frenchay][6yrs] MSci 2020-21

Biomedical Science {Foundation} [Sep][FT][Frenchay][5yrs] MSci 2020-21

Biomedical Science [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Biomedical Science [Sep][PT][Frenchay][8yrs] MSci 2019-20