



MODULE SPECIFICATION

Part 1: Information			
Module Title	Evolutions of Economy and Industry		
Module Code	UMEDRS-15-1	Level	1
For implementation from	September 2020		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	FBL	Field	Economics
Department	Accounting, Economics and Finance		
Contributes towards	BA (Hons) Economics, BSc (Hons) Economics,		
Module type:	Standard		
Pre-requisites	None.		
Excluded Combinations	None.		
Co- requisites	None.		
Module Entry requirements	N/A.		

Part 2: Description
<p><u>Module Objectives:</u></p> <p>The principal goal of this module is to help students to analyse economic and industrial evolution as a path-dependent process that is open to interpretation. In particular, you will learn to articulate and substantiate your interpretation of economic and industrial evolution, appreciate the perspectives of others, evaluate information critically and challenge alternative interpretations of key economic events in major industrialised nations. The module emphasises the importance of interpretation and perception in reporting the details of critical historical events.</p> <p>Topics may include:</p> <ul style="list-style-type: none"> • The evolutions of capitalism – international comparisons; • Colonisation, the spread of industry, and market expansion; • Relationships between governments and industries; • Business cycles and crises; and • The economic surplus. <p>Scheduled learning will comprise 36 contact hours including a blend of weekly lectures and tutorials. The lectures will typically introduce topics and comprise delivery of concepts and the tutorials will provide you with the opportunity to obtain formative feedback on your work, and to discuss and explore the practical application of the learned concepts.</p>
Part 3: Assessment
<p>This module deploys a mix of formative and summative assessments.</p> <p>Formative assessment takes various forms, and will occur throughout the module. Examples include:</p>

- engagement with other students in seminars that encourages a sense of belonging; and,
- weekly individual/group presentations and discussion on the themes covered in the syllabus.

Summative assessment comprises an end of semester examination and a portfolio consisting of an individual essay and a career development reflection.

Component A (50%): 2 Hour Examination.

The examination will be based on the topics covered and will reward critical understanding and analysis.

Component B1 (50%): Portfolio consisting of an Essay (40%) and a Career Development Reflection (10%).

The essay, which will be a problem-based research project, will assess students' academic and subject specific skills. It will provide students with timely and actionable feedback before the end-of-the module examination. The career development reflection will include a self-evaluation and identification of development needs with respect to students' preferred future career. It is likely to include the following sections: i) job history (including voluntary work) and CV; ii) Skills audit and evidence iii) transferable skills audit and evidence iv) academic transcript and marks to date, and v) action plan and personal targets (career & academic).

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Written Exam (2 hours)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Portfolio : Essay (1000 words)	80%	
2. Portfolio : Career Development Reflection (500 words)	20%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Written exam (2 hours)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Portfolio : Essay (1000 words)	80%	
2. Portfolio : Career Development Reflection (500 words)	20%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate knowledge of key debates in the evolution of economy and industry (Components A and B) • Articulate the and critically evaluate the perspective and interpretation of the historical accounts of others (Components A and B) 	

	<ul style="list-style-type: none"> Articulate and substantiate their own interpretation of critical historical events (Components A and B) Make use of academic skills in note-taking, summarising, paraphrasing and referencing (Component B) Plan, prepare and reflect on their future careers as a graduate of economics and/or business and economics (Component B) 																									
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																									
Total Assessment	<table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td colspan="2" style="text-align: right;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	50%	Coursework assessment percentage	50%	100%																		
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Reading List link	<p>https://rl.talis.com/3/uwe/lists/4EBEBA2E-9829-38B9-15C5-ED3C8AE27103.html?lang=en-GB&login=1</p>																									

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First Approval Date (and panel type)	ASQC 30 May 2019 link to RIA			
Revision ASQC Approval Date		Version	2	<i>Link to RIA</i>