



MODULE SPECIFICATION

Part 1: Information			
Module Title	Evolutions of Economy and Industry		
Module Code	UMEDRS-15-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Economics
Department	FBL Dept of Accounting Economics & Finance		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: The principal goal of this module is to help students to analyse economic and industrial evolution as a path dependent process that is open to interpretation. In particular, you will learn to articulate and substantiate your interpretation of economic and industrial evolution, appreciate the perspectives of others, evaluate information critically and challenge alternative interpretations of key economic events in major industrialised nations. The module emphasises the importance of interpretation and perception in reporting the details of critical historical events.</p> <p>Outline Syllabus: Topics may include:</p> <p>The evolutions of capitalism – international comparisons;</p> <p>Colonisation, the spread of industry, and market expansion;</p> <p>Relationships between governments and industries;</p> <p>Business cycles and crises; and</p> <p>The economic surplus.</p> <p>Teaching and Learning Methods: Scheduled learning will comprise 36 contact hours including a blend of weekly lectures and tutorials. The lectures will typically introduce topics and comprise</p>

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delivery of concepts and the tutorials will provide you with the opportunity to obtain formative feedback on your work, and to discuss and explore the practical application of the learned concepts.

Part 3: Assessment

This module deploys a mix of formative and summative assessments.

Formative assessment takes various forms, and will occur throughout the module. Examples include:

Engagement with other students in seminars that encourages a sense of belonging; and,

Weekly individual/group presentations and discussion on the themes covered in the syllabus.

Summative assessment comprises an end of semester examination and a portfolio consisting of an individual essay and a career development reflection.

Component A (80%): Online Examination undertaken in a 24 hour window (Max 2000 words).

The examination will be based on the topics covered and will reward critical understanding and analysis.

Component B1 (20%): Career development portfolio (1000 words).

The career development reflection will include a self-evaluation and identification of development needs with respect to students' preferred future career. It is likely to include the following sections: i) job history (including voluntary work) and CV; ii) Skills audit and evidence iii) transferable skills audit and evidence iv) academic transcript and marks to date, and v) action plan and personal targets (career and academic).

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	80 %	Take home exam (Maximum 2000 words)
Written Assignment - Component B		20 %	Career Development Portfolio
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	80 %	Online Examination (Max 2000 Words)
Written Assignment - Component B		20 %	Career Development Portfolio

Part 4: Teaching and Learning Methods

Learning Outcomes

On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Demonstrate knowledge of key debates in the evolution of economy and industry	MO1
Articulate the and critically evaluate the perspective and interpretation of the historical accounts of others	MO2
Articulate and substantiate their own interpretation of critical historical events	MO3
Make use of academic skills in note-taking, summarising, paraphrasing and referencing	MO4
Plan, prepare and reflect on their future careers as a graduate of economics and/or business and economics	MO5

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Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/index.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: