



Module Specification

Evolutions: Culture, Technology, and Economic Progress

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Part 1: Information

Module title: Evolutions: Culture, Technology, and Economic Progress

Module code: UMEDRS-15-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Accounting Economics & Finance

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Economics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The principal goal of this module is to help students to analyse economic and industrial evolution as a path dependent process that is open to interpretation. In particular, you will learn to articulate and substantiate your

interpretation of economic and industrial evolution, appreciate the perspectives of others, evaluate information critically and challenge alternative interpretations of key economic events in major industrialised nations. The module emphasises the importance of interpretation and perception in reporting the details of critical historical events.

Outline syllabus: Topics may include:

The evolutions of capitalism – international comparisons;

Colonisation, the spread of industry, and market expansion;

Relationships between governments and industries;

Business cycles and crises; and

The economic surplus.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning will comprise 36 contact hours including a blend of weekly lectures and tutorials. The lectures will typically introduce topics and comprise delivery of concepts and the tutorials will provide you with the opportunity to obtain formative feedback on your work, and to discuss and explore the practical application of the learned concepts.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge of key debates in the evolution of economy and industry

MO2 Articulate and critically evaluate the perspective and interpretation of the historical accounts of others

MO3 Articulate and substantiate their own interpretation of critical historical events

MO4 Make use of academic skills in note-taking, summarising, paraphrasing and referencing

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This module deploys a mix of formative and summative assessments.

Formative assessment takes various forms, and will occur throughout the module.

Examples include:

- * Engagement with other students in seminars that encourages a sense of belonging; and,
- * Weekly individual/group presentations and discussion on the themes covered in the syllabus.

Summative assessment comprises an an essay on the topic of economic history (1500 words) and an end of semester examination (3 hrs - on campus) . Each of these assessment tasks will be weighted at 50%.

Assessment components:

Written Assignment (First Sit)

Description: 1500 word essay exploring some aspect of economic history

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Examination (First Sit)

Description: Exam (on campus)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: 1500 word essay exploring a different topic of economic history

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Examination (Resit)

Description: Exam (on campus)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Economics [Frenchay] BA (Hons) 2023-24

Economics [Frenchay] BSc (Hons) 2023-24

Economics {Dual} [Taylors] BA (Hons) 2023-24

Economics {Dual} [Frenchay] BA (Hons) 2023-24

Economics {Foundation} [Frenchay] BA (Hons) 2022-23

Economics {Foundation} [Frenchay] BSc (Hons) 2022-23

Economics {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2022-23

Economics {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2022-23