University of the West of England, BRISTOL

Module Specification

Part 1: Basic Data					
Module Title	Volunteering for Veterinary Nurses				
Module Code	UINVBW-15-3		Level	3	Version	1.0
Credit Rating	15	ECTS Credit Rating	7.5	Includes WBL?	Yes
Teaching Institution	Hartpury	Department	Animal and Land Science	Module Type	Standard
Contributes towards	BSc (Hons) Equine Veterinary Nursing Science BSc (Hons) Veterinary Nursing Science				
PSRB involved	None		Module Entry requirements	None	
Pre-requisites	Placement for Veterinary Nurses (UINV6H-45-2) OR DPS Clinical Skills for Veterinary Nurses (UINV6S-30-2)		Excluded Combinations	None	
Most recent Validation Date	21 May 2019		Due for re-validation by:	01 September 2025	
Amendment Approval Date			Amended with effect from	01 September 2019	

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Apply and contextualise knowledge of veterinary nursing to contribute effectively in a subject-specific, department approved, volunteering environment (A) 2. Critically reflect on personal experiences, practice and skill development during time spent in industry (A) 3. Critically evaluate the practical application of theory related to veterinary nursing in real-world working scenarios (A)
Syllabus Outline	• Volunteering opportunities in the veterinary industry • Project planning and management • Cultural differences in the treatment of animals, within the UK and internationally • Opportunities for education to improve animal welfare nationally and internationally
Teaching and Learning Methods	Volunteer based learning underpins this module; please note this is not a work placement module. This module requires students to engage in volunteering within an organisation appropriate to the programme of study. A variety of learning strategies will be used including face-to-face lectures and seminars at the beginning of the module. Students will also be expected to engage in volunteering and independent learning, spending time preparing for assessment and completing further reading. Volunteering is considered beneficial to the student through development of key employment skills, expected to consist of, but not limited to, communication, team

	work and experience of volunteering/charity work.
	Virtual learning environment (VLE) This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.
Unistats Information	The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Expected learning hours for the module:				
Number of credits for this module			15	
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	24	126	0	150

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	0%
Practical exam assessment percentage	100%
	100%

Reading Strategy	*Essential reading* Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans. *Further reading* Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources. *Access and skills* Formal opportunities for students to develop their library and information skills are

	provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Indicative Reading List	The following list is offered to provide the validators /accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms. Appleby, C., Olsson, A. and Galindo, F. (Current Edition) *Animal Welfare* Wallingford: CABI Butterworth, A. (Current Edition) *Animal Welfare in a Changing World* Wallingford: CABI Dwyer, P. (Current Edition) *Understanding Social Citizenship: Themes and Perspectives for Policy and Practice* Bristol: Policy Manning, A. and Serpell, J. (Current Edition) *Animals and Human Society: Changing Perspectives* London: Routledge McIlwraith, C. W. and Rollin, B. E. (Current Edition) *Equine Welfare* Chichester: Wiley-Blackwell Pattie, C. J., Seyd, P. and Whiteley, P. (Current Edition) *Citizenship in Britian: Values, Participation and Democracy* Cambridge: Cambridge University Press Yeates, J. (Current Edition) *Animal Welfare in Veterinary Practice* Oxford: Wiley-Blackwell Journals The Veterinary Nurse The Veterinary Nursing Journal The Veterinary Nursing Times Websites British Small Animal Veterinary Association www.bsava.com British Equine Veterinary Association www.beva.com RCVS www.rcvs.org.uk VetNurse.co.uk www.vetnurse.co.uk

Part 3: Assessment	
Assessment Strategy	This module will be assessed according to the approved UWE Academic Regulations including any specific regulations detailed within the student's programme specification. This module aims to support students to engage in appropriate subject-specific, department approved, voluntary work. Students will utilise the knowledge and understanding gained in previous veterinary nursing modules, applying this knowledge within a real-life work place. Students are expected to evaluate the experience gained through voluntary work, encouraging a global citizenship mindset. Students are expected to present a project proposal during the oral examination, providing details of a proposed event that they could organise. Emphasis on promotion of animal welfare is expected, linked to the organisation where they completed voluntary work. A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element		A1	
% weighting between components A and B (Standard modules only)		**A:** **100%**	**B**: **0%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Oral examination (30 Minutes) (including evidence of 40 hours of volunteering completed in a pre-approved environment)	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Oral examination (30 minutes) (including evidence of 40 hours of volunteering completed in a pre-approved environment)	100%
If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	