

Module Specification

Financial Technology

Version: 2023-24, v1.0, 28 Mar 2023

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Part 1: Information

Module title: Financial Technology

Module code: UMADQK-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Accounting Economics & Finance

Partner institutions: None

Delivery locations: Not in use for Modules

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The financial sector is being disrupted and transformed by financial innovations through new banking technology, big data analytics, new payment systems and more. This module is intended to equip students with

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knowledge of how financial technology (Fintech) is transforming and disrupting the

way financial services are conducted.

Students will have the possibility to get hands on with fintech tools. The module is

split between a lecturing component, which focus on fundamental understanding of

emerging financial technologies, and a workshop component, allowing the students

to get hands on and test their knowledge and understanding. Students will also be

expected to put in significant work outside of lecture and workshop hours.

In addition, this module discusses the financial regulation and addresses the

potential negative impacts of the disruption caused by these technologies. The

module also covers current hot topic areas such as sustainability within Fintech.

Outline syllabus: The syllabus may include:

- Introduction to financial technologies;

- Examination of blockchain and cryptocurrency technologies;

- Experimenting and analysing with blockchain technology;

- Big data and data analytics in enabling financial sector innovations;

- Al and other data analytical tools;

- Python for data analysis;

- Challenges for fintech;

- Regulation and the UN Sustainability Development Goals.

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

MO1 Analyse the effect of disruptive technology developments and opportunities

provided by technological innovation in the financial services sector (A,B)

MO2 Apply tools and techniques to identify fintech solutions to business

challenges (A)

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MO3 Critically evaluate the use of fintech within business (B)

MO4 Work effectively in a team to resolve financial technology business challenges (A)

MO5 Communicate clearly and effectively, with confidence on topics of Blockchain, Big Data and AI (A,B)

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/C4BE41DA-4BF5-5E00-8750-

Part 4: Assessment

Assessment strategy: Assessment Strategy:

5A81BDCDDA58.html?lang=en-GB&login=1

Task A: Group presentation (15 minutes)

The group presentation will comprise of 15 minutes in which students will present their research findings based on a fintech project of their choosing. They will also be asked to submit a presentation outline, including explaining individual contribution and providing full talking notes.

Task B: Individual report (2000 words)

An individual report in which students will independently research and critically analyse contemporary issues in financial technology.

Assessment components:

Presentation (First Sit)

Description: Group presentation (15 minutes)

Weighting: 40 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO4, MO5

Report (First Sit)

Description: Individual report (2000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO5

Presentation (Resit)

Description: Group presentation (15 minutes) with team skills reflection.

Time for questions included.

Weighting: 40 %

Final assessment: No

Group work: Yes

Learning outcomes tested:

Report (Resit)

Description: Individual report (2000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Business Management and Economics (Top-Up) [Frenchay] BA (Hons) 2023-24

Accounting and Finance (Top-Up) [Frenchay] BA (Hons) 2023-24

Banking and Finance {Top-Up} [Frenchay] BSc (Hons) 2023-24

Business Management with Accounting and Finance (Top-

Up}[Sep][FT][Frenchay][2yrs] BA (Hons) 2022-23

Economics [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Economics [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Accounting and Finance [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Business Management and Economics [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Banking and Finance (Dual) [Aug][FT][Taylors][3yrs] BA (Hons) 2021-22

Banking and Finance (Dual) [Mar][FT][Taylors][3yrs] BA (Hons) 2021-22

Accounting and Management [Sep][FT][Frenchay][3yrs] - Withdrawn BA (Hons) 2021-22

Business Management with Accounting and Finance {Top-Up}

[Sep][SW][Frenchay][3yrs] BA (Hons) 2021-22

Banking and Finance [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Accounting [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Accounting and Business Management [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Accounting and Finance (Foundation) [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Banking and Finance [Sep][SW][Frenchay][4yrs] - Withdrawn BA (Hons) 2020-21

Banking and Finance (Foundation) [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Economics (Foundation) [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Economics [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Accounting and Management [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Accounting [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Accounting and Finance [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Accounting and Management {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Banking and Finance {Foundation} [Sep][FT][Frenchay][4yrs] - Withdrawn BA (Hons) 2020-21

Business Management and Economics (Foundation) [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Business Management and Economics [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Banking and Finance [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Economics (Foundation) [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Economics [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Banking and Finance (Foundation) [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Accounting and Management {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Accounting and Finance (Foundation) [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Business Management and Economics {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Economics (Foundation) [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Economics (Foundation) [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20