



Module Specification

Terrorism, Security and Migration in Europe

Version: 2022-23, v2.0, 08 Jul 2022

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Part 1: Information

Module title: Terrorism, Security and Migration in Europe

Module code: UZQK9A-15-3

Level: Level 6

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field:

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: Various events have highlighted the saliency of migration and cultural diversity in industrialised societies and the frequent linkages being made between 'migrants' (or 'culturally others') and security in its broadest sense. Against

this backdrop, this module has two main aims. Firstly, it seeks to equip students with the knowledge and analytical skills necessary to explain how migrants and minorities have come to be seen as threatening notably through the social construction of linkages between migrants on the one hand and terrorism and security on the other hand, as well as the public policies that have been developed in that respect. Secondly, the module aims to evaluate the consequences for those affected by these discourses and policies and for industrialised societies more broadly.

Outline syllabus: Indicative Module Content:

The concept of security

Security, critical approaches to security and securitization theory

Orientalism, the clash of civilisations and decolonising security studies

Multiculturalism, xenophobia and integration

European cooperation on internal security

The securitization of migration in Europe

Radicalisation, the suspect community and preventing violent extremism

Counter terrorism, border controls and implications of the migrant crisis

Dealing with foreign fighters

Cooperating on internal security with non-European countries

(This module covers contemporary issues and so reflects and responds to events as they occur)

Part 3: Teaching and learning methods

Teaching and learning methods: The module will employ a combination of lectures, seminars, and workshops. Our pedagogy is interactive, discussion-based, and student-facing. Students are an active part of the learning process, and will be asked to contribute ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange.

While teaching and learning will be predominantly classroom based, appropriate use will be made of online resources and learning environments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically discuss the various conceptualisations of 'security' and 'securitization' and apply these concepts to migration and terrorism issues

MO2 Choose appropriate concepts and theories and apply them to analyse empirical developments concerning security, migration and terrorism

MO3 Explain the roles of national governments, the European Union, international organisations and non-governmental organisations in the governance of migration, security and terrorism issues

MO4 Critically reflect on contemporary developments in the policies concerning security, terrorism and migration in Europe

MO5 Search for and analyse information in order to develop complex arguments clearly and coherently in written format

MO6 Summarise, synthesise and present information in the format of a policy brief.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 117 hours

Face-to-face learning = 33 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/A45452FC-E067-E9FD-C960-48C0AD1C3E1A.html?lang=en-GB) via the following link <https://rl.talis.com/3/uwe/lists/A45452FC-E067-E9FD-C960-48C0AD1C3E1A.html?lang=en-GB>

Part 4: Assessment

Assessment strategy: Students will be required to write a 1,500 word policy brief on a topic chosen from a list of topics (relating to migration, security and terrorism in Europe) set by the instructor. In line with the intended learning outcomes of this

module and those of the degree programme, this assignment will test their abilities to conduct a search for information, summarise and present this information in a clear and concise manner, consider various possible policy options and argue for a particular policy option. This piece of assessment contributes to ensuring assessment diversity across the degree programme, as only one other level 3 module, which is also optional, includes a policy brief in its assessment.

The module will include specific sessions dedicated to writing a policy brief, including the examination of good and bad examples of policy briefs and various in-class exercises that will enable students to receive formative feedback.

Students will also be required to write a research review essay (1,500 words), which will test their ability to identify, synthesise and critically review in-depth three recent academic sources on a specific subject, as well as outlining areas for further research.

Assessment components:

Written Assignment - Component B (First Sit)

Description: Policy brief (1,500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Written Assignment - Component A (First Sit)

Description: Research review essay (1,500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment - Component B (Resit)

Description: Policy brief (1,500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Written Assignment - Component A (Resit)

Description: Research review essay (1,500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Politics and International Relations [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Politics And International Relations [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA
(Hons) 2019-20

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA
(Hons) 2018-19