



MODULE SPECIFICATION

Part 1: Information			
Module Title	Terrorism, Security and Migration in Europe		
Module Code	UZQK9A-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: Various events have highlighted the saliency of migration and cultural diversity in industrialised societies and the frequent linkages being made between ‘migrants’ (or ‘culturally others’) and security in its broadest sense. Against this backdrop, this module has two main aims. Firstly, it seeks to equip students with the knowledge and analytical skills necessary to explain how migrants and minorities have come to be seen as threatening notably through the social construction of linkages between migrants on the one hand and terrorism and security on the other hand, as well as the public policies that have been developed in that respect. Secondly, the module aims to evaluate the consequences for those affected by these discourses and policies and for industrialised societies more broadly.</p> <p>Outline Syllabus: See Assessment.</p> <p>Teaching and Learning Methods: See Assessment.</p>

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Part 3: Assessment			
<p>Students will be required to write a 2,000 word policy brief on a topic chosen from a list of topics (relating to migration, security and terrorism in Europe) set by the instructor. In line with the intended learning outcomes of this module and those of the degree programme, this assignment will test their abilities to conduct a search for information, summarise and present this information in a clear and concise manner, consider various possible policy options and argue for a particular policy option. This piece of assessment contributes to ensuring assessment diversity across the degree programme, as only one other level 3 module, which is also optional, includes a policy brief in its assessment.</p> <p>The module will include specific sessions dedicated to writing a policy brief, including the examination of good and bad examples of policy briefs and various in-class exercises that will enable students to receive formative feedback.</p> <p>Students will also be required to write a research review essay (2,000 words), which will test their ability to identify, synthesise and critically review in-depth three recent academic sources on a specific subject, as well as outlining areas for further research.</p>			
First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	50 %	Research review essay (2,000 words)
Written Assignment - Component B		50 %	Policy brief (2,000 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	50 %	Research review essay (2,000 words)
Written Assignment - Component B		50 %	Policy brief (2,000 words)

Part 4: Teaching and Learning Methods															
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Critically discuss the various conceptualisations of 'security' and 'securitization' and apply these concepts to migration and terrorism issues</td> <td>MO1</td> </tr> <tr> <td>Choose appropriate concepts and theories and apply them to analyse empirical developments concerning security, migration and terrorism</td> <td>MO2</td> </tr> <tr> <td>Explain the roles of national governments, the European Union, international organisations and non-governmental organisations in the governance of migration, security and terrorism issues</td> <td>MO3</td> </tr> <tr> <td>Critically reflect on contemporary developments in the policies concerning security, terrorism and migration in Europe</td> <td>MO4</td> </tr> <tr> <td>Search for and analyse information in order to develop complex arguments clearly and coherently in written format</td> <td>MO5</td> </tr> <tr> <td>Write an effective policy brief</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Critically discuss the various conceptualisations of 'security' and 'securitization' and apply these concepts to migration and terrorism issues	MO1	Choose appropriate concepts and theories and apply them to analyse empirical developments concerning security, migration and terrorism	MO2	Explain the roles of national governments, the European Union, international organisations and non-governmental organisations in the governance of migration, security and terrorism issues	MO3	Critically reflect on contemporary developments in the policies concerning security, terrorism and migration in Europe	MO4	Search for and analyse information in order to develop complex arguments clearly and coherently in written format	MO5	Write an effective policy brief	MO6
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Contact Hours	Independent Study Hours:														

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	Independent study/self-guided study	117
	Total Independent Study Hours:	117
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	33
	Total Scheduled Learning and Teaching Hours:	33
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://rl.talis.com/3/uwe/lists/A45452FC-E067-E9FD-C960-48C0AD1C3E1A.html?lang=en-GB</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: