



## MODULE SPECIFICATION

| Part 1: Information              |  |                           |         |
|----------------------------------|--|---------------------------|---------|
| <b>Module Title</b>              | Modern British History   |                           |         |
| <b>Module Code</b>               | UPHNE4-15-1  | <b>Level</b>              | 1       |
| <b>For implementation from</b>   | September 2019   |                           |         |
| <b>UWE Credit Rating</b>         | 15   | <b>ECTS Credit Rating</b> | 7.5     |
| <b>Faculty</b>                   | Arts, Creative Industries and Education                                | <b>Field</b>              | History |
| <b>Department</b>                | Arts and Cultural Industries   |                           |         |
| <b>Contributes towards</b>       | BA Hons History (compulsory); BA Hons English and History (compulsory) |                           |         |
| <b>Module type:</b>              | Standard   |                           |         |
| <b>Pre-requisites</b>            | None   |                           |         |
| <b>Excluded Combinations</b>     | None   |                           |         |
| <b>Co- requisites</b>            | None   |                           |         |
| <b>Module Entry requirements</b> | N/A  |                           |         |

| Part 2: Description   |
|---|
| <p>This module will provide an overview of major events, themes and historiographical debates in modern British history from the early nineteenth century through to the present day. It will examine, for example, the roles of total war, imperialism and decolonization, social welfare, class and gender identities, and the advent of mass culture.</p> <p>The module will be delivered through a combination of lectures and seminars. Although the module is clearly content-driven students will be encouraged to think carefully about the sources historians use to construct their arguments and the way in which academic debate is constructed from such sources. Lectures will provide an outline of each topic and provide some contextual background for the seminars. Seminar sessions will use a combination of selected primary source material from the period (e.g. textual, visual, oral, material), and selections of secondary literature, and students will have the opportunity to discuss and debate issues arising from these readings.</p> |
| Part 3: Assessment  |
| <p>The module is assessed through a small group presentation and accompanying individual paper (1,200 words) and a 90-minute unseen exam. These assessments are designed to test a range of abilities from the ability to work collaboratively to plan and present group tasks to the clear and concise communication of ideas in both oral and written forms, and to develop essential skills for the study of history at levels 2 and 3.</p> <p>For the group presentation and accompanying paper, students are required to work in small groups to research a topic in depth, and give a 20 minute group presentation on this topic to other members of the seminar. Students are also required to submit an individual seminar paper which broadly covers the same ground as their individual</p>   |


contribution to the group presentation. Students are assessed on both the quality of their seminar paper and the presentation. For the exam, students will be required to answer two questions relating to topics covered across the module. This exam format encourages students to engage with the module in its entirety.

The assessments are designed to measure:

- a) critical understanding of concepts and topics relating to British history, as explored in the module
- b) the ability to present ideas in clear prose and observe appropriate academic standards (footnotes, bibliographies)
- c) the ability to work collaboratively to plan and present group tasks
- d) the ability to communicate ideas clearly and concisely in oral presentations

Feedback for these assessments will be sent first to students electronically. All students will be invited to attend personal feedback tutorials which will be a timetabled part of the module's contact hours.

|  |  |   |                  |
|--|--|---|------------------|
| Identify final timetabled piece of assessment (component and element)            |  | <b>Component A</b>                              |                  |
| % weighting between components A and B (Standard modules only)                   |  | <b>A:</b><br>50%                                | <b>B:</b><br>50% |
| <b>First Sit</b>   |  |   |                  |
| <b>Component A</b> (controlled conditions)<br><b>Description of each element</b> |  | <b>Element weighting</b><br>(as % of component) |                  |
| 1. Exam (90 minutes)   |  | 100%  |                  |
| <b>Component B</b><br><b>Description of each element</b>                         |  | <b>Element weighting</b><br>(as % of component) |                  |
| 1. Group presentation and individual paper                                       |  | 100%  |                  |
| <b>Resit (further attendance at taught classes is not required)</b>              |  |   |                  |
| <b>Component A</b> (controlled conditions)<br><b>Description of each element</b> |  | <b>Element weighting</b><br>(as % of component) |                  |
| 1. Exam (90 minutes)   |  | 100%  |                  |
| <b>Component B</b><br><b>Description of each element</b>                         |  | <b>Element weighting</b><br>(as % of component) |                  |
| 1. Presentation and individual paper   |  | 100%  |                  |
| <b>Part 4: Learning Outcomes &amp; KIS Data</b>                                  |  |   |                  |
| <b>Learning Outcomes</b>   | <p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>▪ Demonstrate the ability to work independently, with self-discipline and effective time management (Research pathway, professional pathway)</li> <li>▪ Demonstrate the capacity to employ analytical and problem-solving abilities (Research &amp; professional)</li> <li>▪ Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues (Research &amp; professional)</li> <li>▪ Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance (Research &amp; professional)</li> <li>▪ Communicate research clearly and concisely in both oral and written forms (Research &amp; professional)</li> </ul> |   |                  |

| <b>Key Information Sets Information (KIS)</b> | <table border="1"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="text-align: center;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> |                         |                       |                 |  | <b>Key Information Set - Module data</b> |  |                                    |     |                                  | <i>Number of credits for this module</i> |                                      |    |  |      |  |  |  |  | 15 | Hours to be allocated | Scheduled learning and teaching study hours | Independent study hours | Placement study hours | Allocated Hours | 150 | 36 | 114 | 0 | 150 |
|---|---|-------------------------|-----------------------|-----------------|--|--|--|------------------------------------|-----|----------------------------------|--|--------------------------------------|----|--|------|--|--|--|--|----|-----------------------|---|-------------------------|-----------------------|-----------------|-----|----|-----|---|-----|
|   | <b>Key Information Set - Module data</b>  |                         |                       |                 |  |  |  |                                    |     |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| <i>Number of credits for this module</i>      |   |                         |                       |                 |  |  |  |                                    |     |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
|   |   |                         |                       | 15              |  |  |  |                                    |     |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| Hours to be allocated                         | Scheduled learning and teaching study hours   | Independent study hours | Placement study hours | Allocated Hours |  |  |  |                                    |     |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| 150   | 36  | 114                     | 0                     | 150             |  |  |  |                                    |     |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| <b>Contact Hours</b>                          |    |                         |                       |                 |  |  |  |                                    |     |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| <b>Total Assessment</b>                       | <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam<br/> <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test<br/> <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>   |                         |                       |                 |  |  |  |                                    |     |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
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| Total assessment of the module:               |   |                         |                       |                 |  |  |  |                                    |     |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| Written exam assessment percentage            | 50%   |                         |                       |                 |  |  |  |                                    |     |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| Coursework assessment percentage              | 50%   |                         |                       |                 |  |  |  |                                    |     |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| Practical exam assessment percentage          | 0%  |                         |                       |                 |  |  |  |                                    |     |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
|   | 100%  |                         |                       |                 |  |  |  |                                    |     |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| <b>Reading List</b>                           | <p>Reading list to follow. For an indicative reading list see <a href="https://rl.talis.com/3/uwe/lists/730345C4-AA30-3BA3-9581-6FFCBFCAE2B3.html">https://rl.talis.com/3/uwe/lists/730345C4-AA30-3BA3-9581-6FFCBFCAE2B3.html</a></p>   |                         |                       |                 |  |  |  |                                    |     |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |

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|---|---------------------------|---|-----------------------------------|--|
| <b>First Approval Date (and panel type)</b> | 22 <sup>nd</sup> May 2019 |   |                                   |  |
| <b>Revision ASQC Approval Date</b>          | <b>Version</b>            | 1 | <a href="#">Link to RIA 12856</a> |  |
|   |                           |   |                                   |  |
|   |                           |   |                                   |  |