



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Modern British History		
Module Code	UPHNE4-15-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	History
Department	Creative & Cultural Industries		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

## STUDENT AND ACADEMIC SERVICES

### Part 2: Description

**Educational Aims:** See Learning Outcomes.

**Outline Syllabus:** This module will provide an overview of major events, themes and historiographical debates in modern British history from the early nineteenth century through to the present day. It will examine, for example, the roles of total war, imperialism and decolonization, social welfare, class and gender identities, and the advent of mass culture.

**Teaching and Learning Methods:** The module will be delivered through a combination of lectures and seminars. Although the module is clearly content-driven students will be encouraged to think carefully about the sources historians use to construct their arguments and the way in which academic debate is constructed from such sources. Lectures will provide an outline of each topic and provide some contextual background for the seminars. Seminar sessions will use a combination of selected primary source material from the period (e.g. textual, visual, oral, material), and selections of secondary literature, and students will have the opportunity to discuss and debate issues arising from these readings.

### Part 3: Assessment

The module is assessed through a small group presentation and accompanying individual paper (1,200 words) and a final online paper. These assessments are designed to test a range of abilities from the ability to work collaboratively to plan and present group tasks to the clear and concise communication of ideas in both oral and written forms, and to develop essential skills for the study of history at levels 2 and 3.

For the group presentation and accompanying paper, students are required to work in small groups to research a topic in depth, and give a 20 minute group presentation on this topic to other members of the seminar. Students are also required to submit an individual seminar paper which broadly covers the same ground as their individual contribution to the group presentation. Students are assessed on both the quality of their seminar paper and the presentation.

For the online paper, students will be required to answer two questions relating to topics covered across the module. This format encourages students to engage with the module in its entirety.

The assessments are designed to measure:

- critical understanding of concepts and topics relating to British history, as explored in the module
- the ability to present ideas in clear prose and observe appropriate academic standards (footnotes, bibliographies)
- the ability to work collaboratively to plan and present group tasks
- the ability to communicate ideas clearly and concisely in oral presentations

Feedback for these assessments will be sent first to students electronically. All students will be invited to attend personal feedback tutorials which will be a timetabled part of the module's contact hours.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		50 %	Group presentation and individual paper
Examination (Online) - Component A	✓	50 %	Online paper. Students have 5 working days to complete
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	Online paper. Students have 5 working days to complete
Portfolio - Component B		50 %	Presentation and individual paper

## STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Demonstrate the ability to work independently, with self-discipline and effective time management (Research pathway, professional pathway)</td> <td>MO1</td> </tr> <tr> <td>Demonstrate the capacity to employ analytical and problem-solving abilities (Research and professional)</td> <td>MO2</td> </tr> <tr> <td>Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues (Research and professional)</td> <td>MO3</td> </tr> <tr> <td>Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance (Research and professional)</td> <td>MO4</td> </tr> <tr> <td>Communicate research clearly and concisely in both oral and written forms (Research and professional)</td> <td>MO5</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Demonstrate the ability to work independently, with self-discipline and effective time management (Research pathway, professional pathway)	MO1	Demonstrate the capacity to employ analytical and problem-solving abilities (Research and professional)	MO2	Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues (Research and professional)	MO3	Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance (Research and professional)	MO4	Communicate research clearly and concisely in both oral and written forms (Research and professional)	MO5				
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>																

<b>Part 5: Contributes Towards</b>	
<p>This module contributes towards the following programmes of study:</p> <p>History [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21</p> <p>History [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21</p> <p>History [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21</p> <p>History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20</p> <p>History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20</p>	

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English and History [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20