



Module Specification

Modern British History

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Modern British History

Module code: UPHNE4-15-1

Level: Level 4

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Frenchay Campus

Field: History

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: This module will provide an overview of major events, themes and historiographical debates in modern British history from the early nineteenth century

through to the present day. It will examine, for example, the roles of total war, imperialism and decolonization, social welfare, class and gender identities, and the advent of mass culture.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will be delivered through a combination of lectures and seminars. Although the module is clearly content-driven students will be encouraged to think carefully about the sources historians use to construct their arguments and the way in which academic debate is constructed from such sources. Lectures will provide an outline of each topic and provide some contextual background for the seminars. Seminar sessions will use a combination of selected primary source material from the period (e.g. textual, visual, oral, material), and selections of secondary literature, and students will have the opportunity to discuss and debate issues arising from these readings.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate the ability to work independently, with self-discipline and effective time management (Research pathway, professional pathway)

MO2 Demonstrate the capacity to employ analytical and problem-solving abilities (Research and professional)

MO3 Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues (Research and professional)

MO4 Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance (Research and professional)

MO5 Communicate research clearly and concisely in both oral and written forms (Research and professional)

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The module is assessed through a small group presentation and accompanying individual paper (1,500 words). These assessments are designed to test a range of abilities from the ability to work collaboratively to plan and present group tasks to the clear and concise communication of ideas in both oral and written forms, and to develop essential skills for the study of history at levels 2 and 3.

For the group presentation and accompanying paper, students are required to work in small groups to research a topic in depth, and give a 20 minute group presentation on this topic to other members of the seminar. Students are also required to submit an individual seminar paper which broadly covers the same ground as their individual contribution to the group presentation, and also considers how their research intersects with 3 other presentations across the module. Students are assessed on both the quality of their seminar paper and the presentation. The reflective element encourages students to engage with the module in its entirety.

The assessments are designed to measure:

- a) critical understanding of concepts and topics relating to British history, as explored in the module
- b) the ability to present ideas in clear prose and observe appropriate academic standards (footnotes, bibliographies)
- c) the ability to work collaboratively to plan and present group tasks
- d) the ability to communicate ideas clearly and concisely in oral presentations

Feedback for these assessments will be sent first to students electronically. All

students will be invited to attend personal feedback tutorials which will be a timetabled part of the module's contact hours.

Assessment components:**Portfolio - Component A (First Sit)**

Description: Group presentation and individual paper (1, 500 words)

Weighting: 100 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio - Component A (Resit)

Description: Powerpoint presentation and script, and individual paper (1,500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

History [Frenchay] BA (Hons) 2022-23

English and History [Sep][FT][Frenchay][3yrs] - Not Running BA (Hons) 2022-23

English and History [Sep][SW][Frenchay][4yrs] - Not Running BA (Hons) 2022-23

History [Frenchay] BA (Hons) 2022-23

English and History {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BA (Hons) 2021-22

English and History [Sep][PT][Frenchay][6yrs] - Not Running BA (Hons) 2021-22

English and History {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BA (Hons) 2021-22

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22