



MODULE SPECIFICATION

Part 1: Information			
Module Title	Working with History		
Module Code	UPHNE6-15-1	Level	1
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Arts, Creative Industries and Education	Field	History
Department	Arts and Cultural Industries		
Contributes towards	BA (Hons) History (compulsory); BA (Hons) English and History (compulsory)		
Module type:	Standard		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	Stand alone		

Part 2: Description
<p>The module introduces students to the practical elements of designing, researching and writing a free-standing primary source-based project. As such, students are expected to identify an area of historical interest within the framework of peace and conflict in the period from c1650, to identify potentially relevant primary and secondary sources, and to formulate and execute a plan for the timely completion of the project. Students will be introduced to the range of primary sources contained in the library, as well as to other digital collections of primary material. They will also be instructed in how to identify relevant archival holdings and, in the case of The National Archives in London, will be able to participate in a subsidised visit to that archive.</p> <p>Lectures will provide support concerning the formulation of a suitable question, the identification of archival holdings, the selection, organisation and deployment of primary source material, and effective writing practice, among other things. Workshops will provide weekly opportunities for students to obtain support and advice with their project.</p>
Part 3: Assessment
<p>The History programme at UWE attaches particular importance to research skills and, more generally, to the practice of History. This core module provides essential instruction in skills which will be used in the core modules at levels 2 and 3, as well as more generally in optional modules at those levels. The research training provided in the module aligns clearly with the research strand in the curriculum review. It is also highly relevant training for a wide range of employment and study options after university.</p> <p>Lectures will provide advice about how to identify an appropriate line of investigation and a specific research</p>

question. They will equip students with the ability to identify potentially relevant archival deposits and provide guidance on how best to identify and utilise digitised archival materials. Lectures will provide advice and guidance on how to plan, organise and present, in written form, a research project.

Workshops will provide opportunity for one-to-one discussion of research projects and advice on how to overcome the kinds of challenges which are routinely encountered in such investigations. They will also offer opportunities for students to share their experience and skills with each other in the form of short unassessed presentations about their projects. Students will be expected to maintain a learning log, documenting their responses to lectures as well as workshop activities.

The learning log, comprising no more than 1000 words, will be submitted with the final written project comprising 3000 words. This form of assessment has been chosen because it will provide useful experience for students in a form of summative assessment which is used regularly in optional modules at levels 2 and 3. It will also provide relevant instruction for the mini-dissertation at level 2 and for the extended dissertation at level 3.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A Description of each element	Element weighting	
1. 4000 word individual written project, comprising a 3000 word independent, primary source-based, historical investigation and a 1000 word reflective essay derived from learning logs.	100%	
Resit (further attendance at taught classes is not required)		
Component A Description of each element	Element weighting	
1. 4000 word individual written project, comprising a 3000 word independent, primary source-based, historical investigation and a 1000 word reflective essay derived from learning logs.	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	On successful completion of this module students will be able to:	
	<ol style="list-style-type: none"> 1. Identify an appropriate area of historical enquiry, to fashion a suitable research question, to identify appropriate primary and secondary sources to support that investigation, to otherwise plan the necessary work for the project. 2. To undertake independent historical research among digital and non-digital primary source material as well as secondary sources. 3. To organise appropriately the material gleaned from that research and to deploy it effectively with regard to the research question. 4. To present the findings from the investigation in a clear and appropriate fashion referenced according to professional standards. 5. To demonstrate self-reflexive qualities relative to the planning and conduct of their investigation. 	

Key Information Sets Information (KIS)	<u>Key Information Set - Module data</u>										
	Number of credits for this module			15							
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours						
	150	36	114	0	150						
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;										
	<p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <p style="text-align: center;">Total assessment of the module:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding-right: 20px;">Written exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">100%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="border: 1px solid black; text-align: center;">0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </table>				Written exam assessment percentage	100%	Coursework assessment percentage	0%	Practical exam assessment percentage	0%	
Written exam assessment percentage	100%										
Coursework assessment percentage	0%										
Practical exam assessment percentage	0%										
	100%										
Reading List	Reading list to be confirmed										

FOR OFFICE USE ONLY

First Approval Date (and panel type)	22 nd May 2019		
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	Version	1	Link to RIA 12856