



MODULE SPECIFICATION

Part 1: Information			
Module Title	Working with History		
Module Code	UPHNE6-15-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	
Department	Creative & Cultural Industries		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

STUDENT AND ACADEMIC SERVICES

Part 2: Description

Educational Aims: See Learning Outcomes.

Outline Syllabus: The module introduces students to the practical elements of designing, researching and writing a free-standing primary source-based project. As such, students are expected to identify an area of historical interest within the framework of peace and conflict in the period from c1650, to identify potentially relevant primary and secondary sources, and to formulate and execute a plan for the timely completion of the project. Students will be introduced to the range of primary sources contained in the library, as well as to other digital collections of primary material. They will also be instructed in how to identify relevant archival holdings and, in the case of The National Archives in London, will be able to participate in a subsidised visit to that archive.

Teaching and Learning Methods: Lectures will provide support concerning the formulation of a suitable question, the identification of archival holdings, the selection, organisation and deployment of primary source material, and effective writing practice, among other things. Workshops will provide weekly opportunities for students to obtain support and advice with their project.

Part 3: Assessment

The History programme at UWE attaches particular importance to research skills and, more generally, to the practice of History. This core module provides essential instruction in skills which will be used in the core modules at levels 2 and 3, as well as more generally in optional modules at those levels. The research training provided in the module aligns clearly with the research strand in the curriculum review. It is also highly relevant training for a wide range of employment and study options after university.

Lectures will provide advice about how to identify an appropriate line of investigation and a specific research question. They will equip students with the ability to identify potentially relevant archival deposits and provide guidance on how best to identify and utilise digitised archival materials. Lectures will provide advice and guidance on how to plan, organise and present, in written form, a research project.

Workshops will provide opportunity for one-to-one discussion of research projects and advice on how to overcome the kinds of challenges which are routinely encountered in such investigations. They will also offer opportunities for students to share their experience and skills with each other in the form of short unassessed presentations about their projects. Students will be expected to maintain a learning log, documenting their responses to lectures as well as workshop activities.

The learning log, comprising no more than 1000 words, will be submitted with the final written project comprising 3000 words. This form of assessment has been chosen because it will provide useful experience for students in a form of summative assessment which is used regularly in optional modules at levels 2 and 3. It will also provide relevant instruction for the mini-dissertation at level 2 and for the extended dissertation at level 3.

First Sit Components	Final Assessment	Element weighting	Description
Project - Component A	✓	100 %	4000 word group project, comprising a 3000 word primary source-based, historical investigation and a 1000 word individual reflective essay derived from learning logs
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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Identify an appropriate area of historical enquiry, to fashion a suitable research question, to identify appropriate primary and secondary sources to support that investigation, to otherwise plan the necessary work for the project</td> <td>MO1</td> </tr> <tr> <td>To undertake independent historical research among digital and non-digital primary source material as well as secondary sources</td> <td>MO2</td> </tr> <tr> <td>To organise appropriately the material gleaned from that research and to deploy it effectively with regard to the research question</td> <td>MO3</td> </tr> <tr> <td>To present the findings from the investigation in a clear and appropriate fashion referenced according to professional standards</td> <td>MO4</td> </tr> <tr> <td>To demonstrate self-reflexive qualities relative to the planning and conduct of their investigation</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Identify an appropriate area of historical enquiry, to fashion a suitable research question, to identify appropriate primary and secondary sources to support that investigation, to otherwise plan the necessary work for the project	MO1	To undertake independent historical research among digital and non-digital primary source material as well as secondary sources	MO2	To organise appropriately the material gleaned from that research and to deploy it effectively with regard to the research question	MO3	To present the findings from the investigation in a clear and appropriate fashion referenced according to professional standards	MO4	To demonstrate self-reflexive qualities relative to the planning and conduct of their investigation	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

History [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

History [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21

History [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20