



Module Specification

Working with History

Version: 2022-23, v5.0, 20 Jan 2023

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Part 1: Information

Module title: Working with History

Module code: UPHNE6-15-1

Level: Level 4

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Frenchay Campus

Field: History

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The module introduces students to the practical elements of designing, researching and writing a free-standing primary source-based project. As

such, students are expected to identify an area of historical interest within the framework of peace and conflict in the period from c1650, to identify potentially relevant primary and secondary sources, and to formulate and execute a plan for the timely completion of the project. Students will be introduced to the range of primary sources contained in the library, as well as to other digital collections of primary material. They will also be instructed in how to identify relevant archival holdings and, in the case of The National Archives in London, will be able to participate in a subsidised visit to that archive.

Part 3: Teaching and learning methods

Teaching and learning methods: Lectures will provide support concerning the formulation of a suitable question, the identification of archival holdings, the selection, organisation and deployment of primary source material, and effective writing practice, among other things. Workshops will provide weekly opportunities for students to obtain support and advice with their project.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify an appropriate area of historical enquiry, to fashion a suitable research question, to identify appropriate primary and secondary sources to support that investigation, to otherwise plan the necessary work for the project

MO2 To undertake independent historical research among digital and non-digital primary source material as well as secondary sources

MO3 To organise appropriately the material gleaned from that research and to deploy it effectively with regard to the research question

MO4 To present the findings from the investigation in a clear and appropriate fashion referenced according to professional standards

MO5 To demonstrate self-reflexive qualities relative to the planning and conduct of their investigation

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The History programme at UWE attaches particular importance to research skills and, more generally, to the practice of History. This core module provides essential instruction in skills which will be used in the core modules at levels 2 and 3, as well as more generally in optional modules at those levels. The research training provided in the module aligns clearly with the research strand in the curriculum review. It is also highly relevant training for a wide range of employment and study options after university.

Lectures will provide advice about how to identify an appropriate line of investigation and a specific research question. They will equip students with the ability to identify potentially relevant archival deposits and provide guidance on how best to identify and utilise digitised archival materials. Lectures will provide advice and guidance on how to plan, organise and present, in written form, a research project.

Workshops will provide opportunity for one-to-one discussion of research projects and advice on how to overcome the kinds of challenges which are routinely encountered in such investigations. They will also offer opportunities for students to share their experience and skills with each other in the form of short unassessed presentations about their projects. Students will be expected to maintain a learning log, documenting their responses to lectures as well as workshop activities.

Assessment components:

Project - Component A (First Sit)

Description: 3,000 word project

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Project - Component A (Resit)

Description: 3,000 word project

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

History [Frenchay] BA (Hons) 2022-23

English and History [Sep][FT][Frenchay][3yrs] - Not Running BA (Hons) 2022-23

English and History [Sep][SW][Frenchay][4yrs] - Not Running BA (Hons) 2022-23

English and History [Sep][PT][Frenchay][6yrs] - Not Running BA (Hons) 2022-23

History [Frenchay] BA (Hons) 2022-23

English and History {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BA (Hons)
2021-22

English and History {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BA
(Hons) 2021-22

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22