



## MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	History and Evidence		
<b>Module Code</b>	UPHNE5-15-1	<b>Level</b>	1
<b>For implementation from</b>	September 2019		
<b>UWE Credit Rating</b>	15	<b>ECTS Credit Rating</b>	7.5
<b>Faculty</b>	Arts, Creative Industries and Education	<b>Field</b>	History
<b>Department</b>	Arts and Cultural Industries		
<b>Contributes towards</b>	BA (Hons) History (compulsory); BA (Hons) English and History (compulsory)		
<b>Module type:</b>	Standard		
<b>Pre-requisites</b>	N/A		
<b>Excluded Combinations</b>	N/A		
<b>Co- requisites</b>	N/A		
<b>Module Entry requirements</b>	Stand alone		

Part 2: Description
<p>The module introduces students to a wide range of primary source materials which form the basis of the study of History as a discipline. The spine of lectures will focus around the broad theme of peace and conflict in the period from c1650. Specifically, each lecture will outline how historians might use a particular primary source material when undertaking an historical enquiry. In studying historical methodology, particular emphasis will be placed upon the practice of History.</p> <p>Lectures will outline the use of primary source materials such as paintings, film, interviews, letters, official documents, diaries, private papers, posters, digital sources, newspapers, church records, cartoons and posters, among others.</p> <p>Connected workshops will provide students with an opportunity to discuss relevant secondary literature as well as to interrogate primary source materials introduced in the lectures in a series of supported investigations.</p>
Part 3: Assessment
<p>As one of the two core modules for the History and English and History programmes, it is essential that students are apprised of key historical skills and that they acquire an understanding of historical methodology. This is particularly important because the programme places great emphasis upon the practical aspects of the discipline, something which aligns with the professional strand in the faculty's curriculum review. Furthermore, that training is a necessary precursor to historical research, which is embedded throughout the programme and links to the</p>

research strand in the curriculum review. As such, this module provides a foundation stone for the remainder of the degree.

In lectures students gain understanding of primary source materials and the ways in which historians choose to analyse them. That knowledge is consolidated by means of set readings for connected workshops. Comprehension is explored in classroom discussion and through practical exercises and then tested in a short examination. Students will be expected to maintain a learning log, which will form a succinct record of classroom activities. The examination will require students to reflect upon historical methodology as well as to demonstrate some of the challenges involved in the use of source types.

An examination has been chosen in order to facilitate student engagement on a week-by-week basis with this core module. Also, as examinations form part of assessment at levels 2 and 3, it is important that students become familiar with them from the outset.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>100%</b>	<b>0</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>	
1. Examination (2 hours)	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>	
1. Examination (2 hours)	100%	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
<b>Learning Outcomes</b>	On successful completion of this module students will be able to: <ol style="list-style-type: none"> <li>1. Understand the ways in which primary source materials are used by historians (component A)</li> <li>2. Show awareness and understanding of some of the published literature concerning historical methodology (component A)</li> <li>3. Demonstrate understanding of the practice of History (component A)</li> <li>4. Demonstrate an ability to interrogate primary sources (component A)</li> <li>5. Show awareness of some of the challenges encountered in using primary source materials.</li> </ol>	

<b>Key Information Sets Information (KIS)</b>	<b><u>Key Information Set - Module data</u></b>												
	<i>Number of credits for this module</i>				15								
<b>Contact Hours</b>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours								
	150	36	114	0	150								
<b>Total Assessment</b>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <p style="text-align: center;">Total assessment of the module:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding-right: 20px;">Written exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">100%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="border: 1px solid black; text-align: center;">0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </table>					Written exam assessment percentage	100%	Coursework assessment percentage	0%	Practical exam assessment percentage	0%		100%
	Written exam assessment percentage	100%											
Coursework assessment percentage	0%												
Practical exam assessment percentage	0%												
	100%												
<b>Reading List</b>	<i>Reading list to be confirmed</i>												

**FOR OFFICE USE ONLY**

<b>First Approval Date (and panel type)</b>	22 <sup>nd</sup> May 2019		
<b>Revision ASQC Approval Date</b>	<b>Version</b>	1	<a href="#">Link to RIA 12856</a>